Liden Academy
Liden Drive, Swindon, SN3 6EX
01793 531025
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FS2 Autumn Term 2

Through an Autumn Wood into a Winter Wonderland

This term in Foundation Stage 2 (FS2), we are exploring the effects of Autumn and Winter.

Children will learn through the seven areas of the Early Years Foundation Stage (EYFS) Curriculum using a cross-curricular means which will be delivered in a variety of adult directed, and child led activities, and through our play based continuous provision.

Personal, Social, Emotional Development (PSED)

Children will learn under Jigsaw piece 2- Celebrating Difference. They will explore the following-

Identifying something I am good at and understand everyone is good at different things.

Understanding that being different makes us all special.

Knowing we are all different but the same in some ways.

Saying why I think my home is special to me.

Saying how to be a kind friend.

Knowing which words to use to stand up for myself when someone says or does something unkind.

Ideas on how you can support at home-

- Talk about things that they are good at doing such as riding a bike, swimming, or cutting up their own food. Discuss things that they can do that maybe other children they know cannot.
- Discuss what a good friend is and talk about friends of the family and how they are special.

Communication and Language (CL)

Communication and language development underpins all we do. Children will always be encouraged to talk freely during individual learning time, group activities, or one to one. This term children will be asked specific questions relating to our topic. These include-

- Can you tell me something you know about the seasons?
- What season are we in now? How do we know?
- What changes occur during this season?
- What events happen during this time of year?

Ideas on how you can support at home-

- Go on a welly walk, explore and talk about the changes that you see.
- Share pictures of special events that happen during this season. Talk about why we celebrate them and how others might celebrate different events to us.
- Give your child plenty of time to talk about things of interest, as well as listen to conversations in the home. This will show them how normal conversation rules apply, such as pauses, not interrupting others during conversation, and will give value to their voice and opinion.

Principal: **Jeff Mason**
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Registered in England; Company number 08146633
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Physical Development (PD)

Physical development encompasses a range of both fine motor and gross motor skills. It also covers the awareness of the need to keep safe and healthy.

This term children will expand their fine motor skills through guided phonic sessions and writing opportunities. They will be given opportunities to safely use a range of cutting and building resources and tools throughout the term.

In PE children will be learning gymnastics skills where children will be introduced to the key terminology when using the fundamental shapes e.g. Tuck Shape (we tuck our body in to look like a moon)

Ideas on how you can support at home-

- Threading beads or cotton reels onto string or string through hole punched card.
- Playing with playdough- kneading, rolling, and poking.
- Pushing coins through slots made in empty containers.
- Loom bands stretched over a peg board- These are easy to make with a piece of wood and nails.
- Sweeping up/moping
- Swimming

Maths (M)

Children will be covering the following areas: Numbers and Measure, Shape and Spatial Thinking.

Number

- Children will explore numbers 1-5 and their place in the number system. They will begin to represent, compare and understand composition of these numbers. Children will also begin to match and sort a wide variety of objects and compare amounts.
- Children will then continue to count, subitise and compare as they explore one more and one less.

Measure, Shape and Spatial Thinking

- Children will be looking at 2D shapes, naming them and learning language to classify them. They will go on a hunt to recognise the shapes on everyday items in their environment.
- Children will talk about night and day and order key events in their daily routine introducing them to measurement and time.

Ideas on how you can support at home-

- Provide a collection of loose parts or natural objects such as stones/pasta and some small pots labelled 1, 2, 3, 4, and 5 for children to fill. Include some unlabelled pots and encourage the children to make their own labels to show how many they put inside.
- Go on a shape hunt. Where do you see squares and rectangles on everyday objects? How many different squares and rectangles can you find inside and outside?
- Use pictures to order familiar activities and stories using key language to describe the sequence e.g. making pancakes, getting ready for bed, retelling a story.

Literacy (L)

Literacy lessons are underpinned by our Drawing Club Scheme. Our books this term will highlight seasonal change, our topic this term. We will be listening to our favourite story books, traditional tales and animations. We will begin to write words, alongside drawing our pictures.

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- Share/ talk about stories that you read at home.
- Talk about letters and see if they can notice them in books, signs, everyday environment.
- Practise forming letters using the phrases taught.
- Read daily with your child/ Practise Phonic sounds, and mark in your child's Reading Record.

Understanding of the World (UW)

Children will use the interactive whiteboard to play simple age-related programmes.
They will learn about special events such as Bonfire Night, and Christmas. Children will also be looking at and talking in more detail about the seasons, naming them and discussing what happens in each season.

Ideas on how you can support at home-

- Talk to your child about special festivals and occasions.
- Discuss similarities and differences between different celebrations.
- Use talk to discuss how the weather is changing and how this tells you what season it is.

Expressive Art and Design (EAD)

Children will use puppets & story shelves to tell stories and play in the role-play area to widen their imaginations- Home Corner.
Children will be given opportunities to explore the art area including being introduced to sculpture techniques using clay.

Ideas on how you can support at home-

- Use recycled objects to create models and props for role-play.
- Use play dough to create your own sculptures

British Values this term-

- We respect the culture and beliefs of others.
- We treat everybody equally.
- We listen to and respect other people's opinions and values.

Important Information and Dates: -

PE- Our allocated PE day is Friday. Children are to wear their PE kit to school on this day. They will not need to bring school uniform as they will remain in their kit all day.

Welly boots and change of clothes- Please ensure these are named and if taken home are back in school daily.

Earrings- Due to health and safety risks only studs are permitted to wear at school.

Learning Together Meetings- These meetings aim to give you more information about how we can work together to achieve the best outcomes for your child in the seven areas of learning in the EYFS.

Tapestry- Tapestry is our online sharing platform where we will share weekly summaries of all the exciting things we do at school. Notes and requests will also be shared on here so please check regularly. Additionally, please add any observations of your child of things they do at home.

Water bottle- Your child must bring in a water bottle daily.

Healthy snack- School provides mid-morning snack for all children.

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Hot dinners- All children up to the end of KS1 (Year 2) are entitled to free school meals. Please ask at the school office if you would like more information about ordering.

Milk- Children, up to their 5th birthday, are entitled to free school milk. However, this has to be ordered through CoolMilk. Please contact the school office for more details or access the website https://www.coolmilk.com/

No Nut Policy- Please remember that we are a strictly No Nut school. Please ensure your child does not bring anything containing nuts or traces of nut into school.

Grapes and tomatoes- If you provide your child with grapes or cherry tomatoes for lunch then please make sure they are cut in half long ways; cutting the other way is still a choking hazard.

Hard Fruits and vegetables- Hard fruits and vegetables such as apples, pears, and carrots present a choking hazard. Please slice up and remove the core and pips from these**.**

Reading Books

Please check the table below to know when to bring in reading books-

Day	Book required back to school
Monday	Please bring Reading Record books to school and place in the basket outside your classroom door.
Friday	Library Books Please leave in book bags and we will change them on Friday each week.

We realise that reading is a child's entry into lifelong success, so we actively encourage plenty of reading opportunities throughout the day. We need your support with this too through home reading using the books sent home as well as any others that you have access to. Every time your child reads to you, or you read to them, then please note it in the reading record. Each time your child reaches an increment of 10 reads they will be rewarded with a certificate.

Upcoming events and dates in Term 2

We understand that there are always so many dates and things to remember, so we are giving you notice of some upcoming events in Term 2. More details will follow nearer the date for each event.

Event	**Date**
First Day of Term 2	Monday 2nd November
Learning Together Session 3 Communication and Language	Thursday 12th November at 2:25 – 3pm in Leopard and Whaleshark classrooms.
Learning Together Session 4 Maths	Thursday 26th November at 2:25 – 3pm in Leopard and Whaleshark classrooms.

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Reception Flu Immunisations	Monday 30th November.
Christmas Nativity Performance	Tuesday 8th December at 9.30am- in the school hall.
Last Day of Term 2	Friday 18th December
First Day of Term 3	Tuesday 5th January 2027

If you have any questions, then please either speak to us at the beginning of the day to arrange a suitable time to meet or contact the school office and they will inform us and we will contact you.

Mrs Coe
Leopard Class Teacher

Miss Sim
Whaleshark Class Teacher