



Liden Academy
Liden Drive, Swindon, SN3 6EX
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www.liden.excalibur.org.uk

YEAR 5 – Term 6

English

This term in English, children will begin by exploring persuasive writing. They will create their own imaginary planet and write a persuasive piece designed to convince readers to visit. They will learn to use persuasive techniques such as exaggerated language, rhetorical questions, imperative verbs and alliteration. Their writing will also include key grammatical features, including fronted adverbials, relative clauses, subordinating conjunctions, modal verbs, and brackets to show parenthesis.

This term in reading, we will explore 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo. Our focus will include building vocabulary, making inferences, explaining ideas, predicting outcomes, and summarising key parts of the text.

Maths

This term in Maths, children will begin by revisiting and deepening their understanding of position, building on the work they did last term. They will then move on to exploring negative numbers, followed by learning how to convert between different units of measure. Finally, children will consolidate their knowledge of capacity and volume.

Science

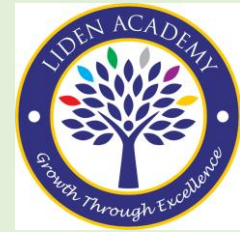
This term in Science, Year 5 will be learning about 'Animals including humans'. They will begin by comparing the gestation periods of different animals. Children will then record information about foetal development on a scatter graph before exploring the stages of human development, learning to order them chronologically. As the unit progresses, they will recognise the physical and emotional changes that happen during puberty. Finally, the children will use their knowledge to design a poster that promotes good mental health and wellbeing.

Geography

This term in Geography, the children will be studying 'Farming in the UK'. They will begin by exploring the different types of farming and how the UK's climate affects what can be grown or raised in different regions. The children will then focus on Roves Farm, using Ordnance Survey maps to locate key human and physical features. They will learn how the farm operates and why certain areas of land are used in particular ways. Finally, they will draw their own sketch maps of Roves Farm, applying what they've learned about land use and geography.

Computing

In this unit, children will deepen their understanding of 'selection' in programming. They will begin by revisiting how 'conditions' are used to make decisions in code, before learning how the 'if... then...'



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else...' structure can produce different outcomes depending on whether a condition is true or false. Children will represent their understanding through algorithms and then apply it by creating programs using the Scratch environment. They will learn to write programs that ask questions and use selection to determine the response. Using these skills, they will design and build a quiz based on a given task, and finally evaluate their finished work.

Personal, Social and Health Education (PSHE)

This term in PSHE, Year 5 will be following the 'Changing Me' puzzle piece, which focuses on understanding the physical and emotional changes that happen during puberty. Children will explore self-image and body image, and learn about the changes that occur in both girls and boys. They will also be introduced to the concept of conception in an age-appropriate way. The unit will end with time for reflection, helping children to look ahead and feel confident about the changes to come.

Design & Technology (DT)

This term in DT, Year 5 will be learning to design, prepare, and cook a healthy spaghetti bolognese. They will start by discovering where their food comes from and what it means to eat healthily. Next, children will develop their skills in using a knife safely as they practice cutting vegetables. Finally, they will design their own healthy spaghetti Bolognese, cook their dishes, and evaluate their results.

Music

This term in music, Year 5 will be shown a music video about plastic pollution. They will then research the issue of plastic pollution before writing their own song about this important issue using the original video as their inspiration. The children will then perform and record this song.

Religious Education (RE)

This term in RE, Year 5 will be exploring the question: 'What matters most to Humanists and Christians?' Children will learn how different worldviews shape people's values and behaviour. They will explore key principles such as the Golden Rule in Humanism, and how Humanists decide what is right and wrong without a religious framework. They will also learn how Christian values guide actions and influence behaviour. By the end of the unit, children will compare how both Humanists and Christians make decisions about how to live and treat others.

French

This term in French, Year 5 will be learning about Les Romains (The Romans). They will begin by ordering the story of Romulus and Remus in French and go on to learn the names of key figures from the Roman Empire. Children will discover the names of Roman gods and goddesses, explore some famous Roman inventions, and compare the lives of rich and poor boys in Ancient Rome — all while building their French vocabulary and sentence structure.

Principal: **Jeff Mason**
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Physical Education (PE)

In Term 5, our PE lessons will focus on Orienteering and Outdoor Adventurous Activities, with teamwork as the main focus. Children will work together in groups to overcome exciting challenges such as 'crossing a river,' collecting lost equipment from a 'pond,' and navigating a map around the school to find flags and retrieve important items - bean bags!

Important information

This term, our PE slot will continue to be on a **Tuesday afternoon**. Children should attend school in their PE kit on this day.

Mrs Austin and Miss Whitehead