

**Liden Academy**  
Liden Drive, Swindon, SN3 6EX  
01793 531025  
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www.liden.excalibur.org.uk

### Year 1 Term 5 Newsletter

#### **English**

Literacy lessons are underpinned by key texts: The Three Little Pigs, The Enormous Turnip, and The Three Billy Goats Gruff. The children will be encouraged to retell those stories or make up new ones using puppets and small world resources. We will also be exploring different animations and current stories through our drawing club scheme.

Children will continue to learn sounds, and recap sounds, using the Read Write Inc Phonics scheme.

#### **Maths**

The children will focus on the composition of 7 and 9. They will use the Hungarian number pattern, 3-by-3 grid and the rekenrek to find all the ways that 7 and 9 can be composed.

The children will recap odd and even numbers by looking at their 'shape' They will explore how odd numbers can be composed of 1 odd part and 1 even part, and even numbers can be composed of 2 odd parts or 2 even parts.

The children will begin to explore the concept of part-part-whole, seeing that numbers can be partitioned into parts. They will use the language of 'whole', 'split' and 'part' alongside the part-part-whole diagram and continue to explore how numbers can be partitioned. They will be introduced to a systematic approach to partition numbers and represent ways to partition numbers in a 'number house'.

#### **History**

Our history question this term is 'Who travelled to space?'

This term we will be looking at significant events in the history of space travel. We will be looking at the first flight in space by Yuri Gagarin and the first moon landing as well as other significant milestones before this.

As historians, we will use vocabulary to describe the passing of time and learning about the history of space travel, focussing on Yuri Gagarin and Neil Armstrong. We will also create timelines of these events and think about their significance. To help our learning we will be using a variety of historical sources such as photographs, video footage and other resources.

Trafalgar Square

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### **Art and Design**

This term we will be focusing on painting. We will look at and consider the work of Piet Mondrian. Our focus will be on painting skills and understanding that some colours can be described as primary colours. We will then develop our painting skills by creating our own artwork in the style of Mondrian.

### **Science**

As scientists we will be looking at plants this term. We will be growing beans, recording the changes that occur, identifying each stage of the process and how different conditions can affect growth. We will also look at the parts of flowers and trees and identify common examples of these. We will focus on deciduous and evergreen trees, looking for examples of their leaves to identify them, as well as how and why they differ. Finally, we will plant them in our new garden area and, hopefully, watch them grow into strong plants.

### **R.E. (Religious Education)**

Our question this term is, what does it mean to belong to a faith in a community?

We will focus on what it means to belong to a faith community. We will revisit knowledge from prior learning about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong. Throughout the term we will encounter artefacts, places of worship and symbols. The children will also consider where they belong and the communities to which they are a part of.

### **PSHE (Jigsaw)**

In our Jigsaw lessons our theme will be 'Relationships. We will consider our own significant relationships (family, friends, and school community) and why these are special and important. As part of the learning on healthy and safe relationships, we will learn that touch can be used in kind and unkind ways. We will also consider our own personal attributes as a friend, family member and as part of a community and are encouraged to celebrate these.

### **Computing**

In our computing we will develop our understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text. We will also consider how to change the look of our text and will be able to justify our reasoning in making these

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# horse chestnut

changes. Finally, we will consider the differences between using a computer to create text and writing text on paper. We will be able to explain which method we prefer and explain our reasoning for choosing this.

Our internet safety lesson will focus on Copyright and Ownership. We will discuss who owns work that is created, copied and saved.

## **PE (Physical Education)**

In PE children will learn game skills. Set activities in these PE sessions will enable children to develop their understanding of playing games. They will develop their movement skills, learn how to score and play by rules, how to play with a partner and be part of a team, and how to behave when winning or losing.

## **Reading**

Please complete your child's Reading Record book daily to record any reading you have done with your child such as, phonics books, book bag books, a bedtime story you have read your child, an online book through Oxford Owl etc. Each day will be counted as one read. Reading record books will be collected every Monday. Children will receive reading certificates for reading milestones reached.

## **Library**

Children will visit the school library every Friday. Please send your child in with their library book so that they can choose a new one. Unfortunately, new library books cannot be issued without the previous one being returned. Library books can only be changed on a Tuesday. If it is not returned on this day, your child will need to wait until the following week to choose a new one.

## **Homework**

On a Friday, children will receive both spellings which will need to be practiced at home, and a maths task to be completed. Please return both pieces of homework the following Friday. The children will have a spelling test on Fridays, and the result of the test will be recorded in their Reading Record on Monday when Reading Record books are handed in.

Children have log in information for EdShed and Oxford Owl websites in the front of their Reading Record Books. These websites are a fun way to support your children's learning. Any problems with the websites, please do ask for assistance.

# deciduous

Principal: Jeff Mason  
Excalibur Academies Trust; a company limited by guarantee  
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What to send to school when...	
Monday	<ul style="list-style-type: none"> <li>Reading Record Book – we will count how many reads and children will receive a certificate for various milestones.</li> </ul>
Tuesday	-
Wednesday	-
Thursday	<ul style="list-style-type: none"> <li>Children in PE kit</li> </ul>
Friday	<ul style="list-style-type: none"> <li>Phonics pouch with past Phonics Storybooks.</li> <li>Spelling and Maths homework sheets returned.</li> <li>Library Book to change.</li> </ul>

### Upcoming events and dates in Term 5 and Term 6

We understand that there are always so many dates and things to remember, so we are giving you notice of some upcoming events in Term 5 and 6. More details will follow nearer the date for each event.

Event	Date
First Day of Term 5	Monday 13 <sup>th</sup> April 2026
TD day (no school for children)	Monday 20 <sup>th</sup> April 2026
Bank Holiday- No school	Monday 4 <sup>th</sup> May 2026
Sports Day	Date and details to follow
Last Day of Term 5	Thursday 21 <sup>st</sup> May 2026
TD Day	Friday 22 <sup>nd</sup> May- No school for children
First Day of Term 6	Monday 1 <sup>st</sup> June 2026
Butterfly World Trip	Thursday 4 <sup>th</sup> June 2026
Football Fanatics Father's Day Event	Thursday 18 <sup>th</sup> June 2026 at 2.25pm
Reception Awards Ceremony	Tuesday 14 <sup>th</sup> July 2025 at 2.15pm- Details to follow
End of Year Reports Home	To be confirmed and details to follow
Transition Days	To be confirmed and details to follow
Last Day of Term 6	Tuesday 21 <sup>st</sup> July 2026

We are looking forward to an exciting and hopefully warmer Term 5 in Year 1.

Many thanks,

Ms Possolo and Mrs Sakhir – Rhino Class

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