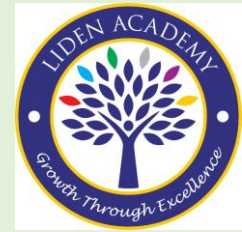




**Liden Academy**  
Liden Drive, Swindon, SN3 6EX  
01793 531025  
admin@liden.excalibur.org.uk  
www.liden.excalibur.org.uk



## **YEAR 5 – Summer Term 5**

### **English**

At the start of the term, we will focus on developing key writing skills, including the correct use of dialogue, expanded noun phrases, prepositional phrases, and plural possessive apostrophes. Children will then explore the features of non-chronological reports before planning and writing their own, based on a dragon they have invented. In doing so, they will apply a range of grammatical structures, including modal verbs, fronted adverbials, relative clauses, subordination, and parenthesis.

This term in reading, we will explore 'Street Child'. Our focus will include building vocabulary, making inferences, explaining ideas, predicting outcomes, and summarising key parts of the text.

### **Maths**

In Maths this term, children will continue their understanding of decimals and then move onto line graphs and tables. Towards the end of the term, the children will be looking at coordinates, symmetry and reflection.

### **Science**

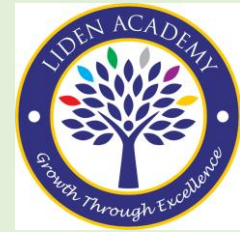
This term in Science, the children will be learning about forces. They will explore gravity, air and water resistance, and friction, as well as how mechanisms like levers, pulleys, and gears can increase the effect of a force.

### **History**

This term in history, the children will be studying 'The Ancient Maya'. They will explore what evidence reveals about Maya society, their beliefs and religion, and the achievements that continue to influence us today.

### **Computing**

In this unit, children will start to create vector-style drawings. They will learn how to use different drawing tools to help them create images. Children will recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. They will then learn how to layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.



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### **Personal, Social and Health Education (PSHE)**

This term in PSHE, our theme is 'Relationships'. Children will explore self-esteem and self-perception, their relationship with technology, and how to stay safe and happy in online communities, including during online gaming.

### **Art**

This term in Art, Year 5 will be improving their drawing skills by learning from the work of Vincent Van Gogh. Children will investigate his work before creating their own Van Gogh inspired piece using pencil or oil pastel.

### **Music**

This term in music, Year 5 will focus on 'Don't Stop Believing' by Journey. Children will listen to the original version before listening to cover by other artists. They will also consider other examples of rock music. The children will learn to sing and perform sections of 'Don't Stop Believing' on glockenspiels.

### **Religious Education (RE)**

This term, Year 5 will explore the key question: 'How can following God bring freedom and justice?' Children will explore the story of Exodus and Moses' trust in God, debate the importance of the Ten Commandments, and research how Christians bring freedom and justice.

### **French**

In French, Year 5 will enhance their vocabulary through the topic 'Les Jeux olympiques' (The Olympic Games). They will learn about the Ancient Olympics and practise reading, writing, and speaking the names of ten Olympic sports.

### **Physical Education (PE)**

In Term 5, our PE lessons will focus on athletics. Children will develop key skills and practise techniques in running, jumping and throwing before applying them to sports day activities at the end of term.

### **Important information**

This term, our PE slot will be on a **Tuesday afternoon**. Children should attend school in their P.E. kit on this day.

**Miss Whitehead and Mrs Austin**