

**YEAR 1**  
**AUTUMN TERM 2**  
**‘What is the weather like in the UK?’**

This term in Year 1, we will be looking at the topic ‘What is the weather like in the UK’. During this topic we will be thinking about the weather and how it changes during the different seasons.

**English**

Literacy lessons are underpinned by our Drawing Club Scheme. Our books this term will highlight seasonal change, our topic this term. We will be listening to our favourite story books, traditional tales and animations. We will begin to write words, alongside drawing our pictures.

**Ideas on how you can support at home-**

- Share/ talk about stories that you read at home.
- Talk about letters and see if they can notice them in books, signs, everyday environment.
- Practise forming letters using the phrases taught.
- Read daily with your child/ Practise Phonic sounds, and mark in your child’s Reading Record.

**Maths**

Pupils will have an opportunity to consolidate the Early Learning Goals and continue to explore the composition of numbers within 10, and the position of these numbers in the linear number system.

Pupils will:

- subitise within 5, including when using a rekenrek, and re-cap the composition of 5
- develop their understanding of the numbers 6 to 9 using the ‘5 and a bit’ structure
- compare numbers within 10 and use precise mathematical language when doing so
- re-cap the order of numbers within 10 and connect this to ‘1 more’ and ‘1 less’ than a given number
- explore the structure of even numbers (including that even numbers can be composed by doubling any number, and can be composed of 2s)
- explore the structure of the odd numbers as being composed of 2s and 1 more
- explore the composition of each of the numbers 6, 8, and 10
- explore number tracks and number lines and identify the differences between them

**Science**

In Science, we will begin by looking at the seasons, naming them and discussing the changes in the weather. We will explore our environment looking for clues as to the season we are in and continue this throughout the school year.

**Computing**

In computing this term, we will be using a range of tools for digital painting to create our own digital paintings in the style of a famous artist. We will explore how to draw lines, use shapes and colour and using different

brushes and brush sizes. Once we have explored these tools we will create our own digital painting in the style of the artist Kandinsky.

### **Personal, Social and Health Education (PSHE)**

We follow the jigsaw scheme of work. This term, the topic is 'Celebrating difference'. We will be looking at both similarities and differences between us and our friends and realise that these differences make us unique. We will think about bullying, what it is, how it might feel and who to talk to if it we are being bullied.

### **Geography**

In Geography, our focus will be the weather in the UK. We will think about the changes in the seasons and how this affects what we wear and what the different weather in each season is likely to be. We will also observe and record the weather for a week and then consider what we have noticed and if the weather will be the same everywhere in the UK. We will also identify the 4 countries of the UK and their capital cities. Whilst doing so we will look at the location of the UK and which continent it is on.

### **Design and Technology**

This term we are going to be creating our own windmill. We will be looking at the shape of different materials and how they can be changed to improve the strength of different structures. We will be looking at how axles are used and mechanisms to make parts turn in a circle, understanding that different structures are used for different purposes and that a structure is something that has been made and put together.

### **Music**

This terms music focus will be Rhythm and Blues music. We will begin by listening and thinking about examples of this style of music including 'Return of the Mack' by Mark Morisson, 'Candy' by Cameo and 'Empire State of Mind' by Alicia Keys We will then listen and sing to the song 'In The Groove' from Charanga. We will be thinking about the tempo, rhythm beat, tone and structure of the song. Finally, we will improvise with a range of untuned instruments and play the glockenspiels to accompany the song.

### **P.E.**

This term we will be developing our gymnastics skills. We will be thinking about different shapes stretches and movements. Some shapes and stretches we will be attempting are, tuck, pike, straddle and dish. We will then move onto to different types of balances for example leg balances and counterbalances. We will then explore a variety of rolls including egg and log rolls. Finally, we will work in pairs to create a simple sequence using the skills we have learnt.

### **Religious Education**

In RE this term our question is "Why does Christmas matter to Christians?" Drawing from their knowledge from Foundation Stage, children will talk about the key events from the Christmas story in more detail. They will find out about how Christmas is celebrated today and begin to consider which traditions are secular and which are religious. They will focus on religious artwork, saying how and why it helps Christians today to celebrate the key events from the story.



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**Reading**

Please complete your child’s Reading Record book daily to record any reading you have done with your child such as, phonics books, book bag books, a bedtime story you have read your child, an online book through Oxford Owl etc. Each day will be counted as one read. Reading record books will be looked at on a Monday and children will receive reading certificates for reading milestones reached.

**Library**

Children will visit the school library every Friday. Please send your child in with their library book so that they can choose a new one. Unfortunately, new library books cannot be issued without the previous one being returned.

**Homework**

On a Friday, children will receive both spellings which will need to be practiced at home, and a maths task to be completed. Please return both pieces the following Friday. The children will have a spelling test on Fridays. Children have log in information for EdShed and Oxford Owl websites in the front of their Reading Record Books. These websites are a fun way to support your children’s learning.

What to send to school when...	
Monday	Reading Record Book – we will count how many reads and children will receive a certificate for various milestones.
Tuesday	-
Wednesday	-
Thursday	Children in PE kit
Friday	Spelling and Maths homework sheets returned and new sent home. Library Book returned and changed.

We are looking forward to an exciting and busy Term 2 in Year 1.

Many thanks,

Ms Possolo – Rhino Class