

**Liden Academy**  
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## **YEAR 1**

### **AUTUMN TERM 2**

#### **'What is the weather like in the UK?'**

**This term in Year 1, we will be looking at the topic 'What is the weather like in the UK'. During this topic we will be thinking about the weather and how it changes during the different seasons.**

#### **English**

In English we are continuing to learn new sounds using Read, Write Inc (RWI). We then apply this knowledge to our reading and writing of words. We will be writing using 4 different styles. Firstly, we will be writing a poem based on firework night, a narrative based on the story of Little Red Riding Hood, followed by a letter to Santa and finally creating a fact file about our favourite Christmas elf.. During all of these we will be focusing on using capital letters and full stops whilst also extending the vocabulary we use to include adjectives. We will continue to use spelling shed to learn to spell a variety of year 1 words.

#### **Maths**

This term, we will continue learning addition and subtraction facts within numbers to 10. We will then be looking at shape by recognising and naming 2D and 3D shapes, this will also include patterns with 2D and 3D shapes. We will then be moving onto Place Value, counting up to 20, using a number line, estimating, comparing and ordering numbers.

#### **Science**

In Science, we will begin by looking at the seasons and naming them and then focusing on autumn and thinking about why leaves lose their colour.

Following this we will be looking at materials. We will name, identify and classify a range of common everyday materials. We will then begin to describe and look at the different properties of materials, including absorbency.

#### **Computing**

In computing this term, we will be using a range of tools for digital painting to create our own digital paintings in the style of a famous artist. We will explore how to draw lines, use shapes and colour and using different brushes and brush sizes. Once we have explored these tools we will create our own digital painting in the style of the artist Kandinsky.

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### **Personal, Social and Health Education (PSHE)**

We follow the Jigsaw scheme of work. This term, the topic is 'Celebrating difference'. We will be looking at both similarities and differences between us and our friends and realise that these differences make us unique. We will think about bullying, what it is, how it might feel and who to talk to if it we are being bullied.

### **Geography**

In Geography, our focus will be the weather in the UK. We will think about the changes in the seasons and how this affects what we wear and what the different weather in each season is likely to be. We will also observe and record the weather for a week and then consider what we have noticed and if the weather will be the same everywhere in the UK. We will also identify the 4 countries of the UK and their capital cities. Whilst doing so we will look at the location of the UK and which continent it is on.

### **Design and Technology**

This term we are going to be creating our own windmill. We will be looking at the shape of different materials and how they can be changed to improve the strength of different structures. We will be looking at how axles are used and mechanisms to make parts turn in a circle, understanding that different structures are used for different purposes and that a structure is something that has been made and put together.

### **Music**

This term we will be looking at music from around the world particularly African music. We will listen to a range of music including bhangra, samba and afrobeat and a variety of instruments from around the world. Our playing and improvising will be using African drums (djembe) to create call and response rhythms. We will also consider playing to the beat using crotchets, quavers and minims.

### **P.E.**

This term we will be developing our gymnastics skills. We will be thinking about different shapes stretches and movements. Some shapes and stretches we will be attempting are, tuck, pike, straddle and dish. We will then move onto to different types of balances for example leg balances and counterbalances. We will then explore a variety of rolls including egg and log rolls. Finally, we will work in pairs to create a simple sequence using the skills we have learnt.

### **Religious Education**

In RE this term our question is "Why does Christmas matter to Christians?" Drawing from their knowledge from Foundation Stage, children will talk about the key events from the Christmas story in more detail. They will find out about how Christmas is celebrated today and begin to consider which traditions are secular and which are religious. They will focus on religious artwork, saying how and why it helps Christians today to celebrate the key events from the story.

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### Reading

Please complete your child's Reading Record book daily to record any reading you have done with your child such as, phonics books, book bag books, a bedtime story you have read your child, an online book through Oxford Owl etc. Each day will be counted as one read. Reading record books will be looked at on a Tuesday and children will receive reading certificates for reading milestones reached.

### Library

Children will visit the school library every Tuesday. Please send your child in with their library book so that they can choose a new one. Unfortunately, new library books cannot be issued without the previous one being returned.

### Homework

On a Friday, children will receive both spellings which will need to be practiced at home, and a maths task to be completed. Please return both pieces the following Friday. The children will have a spelling test on Fridays.

Children have log in information for EdShed and Oxford Owl websites in the front of their Reading Record Books. These websites are a fun way to support your children's learning.

What to send to school when...	
Monday	-
Tuesday	<ul style="list-style-type: none"> <li>• Library Book</li> <li>• Reading Record Book – we will count how many reads and children will receive a certificate for various milestones.</li> </ul>
Wednesday	-
Thursday	-
Friday	<ul style="list-style-type: none"> <li>• Phonics pouch for new Phonics Storybook and new homework</li> <li>• Spelling and Maths homework sheets returned.</li> <li>• Children in PE kit</li> </ul>

We are looking forward to an exciting and busy Term 2 in Year 1.

Many thanks,

Mrs Allen – Otter Class