



## Duck's News Letter

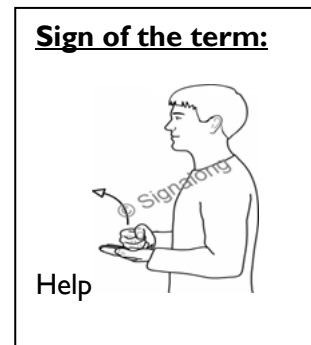
### Term 2



A warm welcome back! We hope you have all had a lovely half term.

This term in Ducks our topic is 'Happily Ever After'. We will be listening to, retelling, and acting out lots of traditional tales. The focuss stories are, The Ugly Duckling, The Three Billy Goats Gruff and Hansel and Gretal. At the end of term we will be looking at some Christmas stories.

Children will learn through the seven areas of the Early Years Foundation Stage (EYFS) Curriculum using a cross curricular means which will be delivered in a variety of adult directed, and child led activities, and through our play based continuous provision.



#### **Personal, Social, Emotional Development (PSED)**

Children will learn about the emotions of the different characters within the stories we read. They will be taught that certain behaviours have consequences. Finally they will learn about staying safe and not talking or going off with strangers.

#### **Communication and Language (CL)**

Communication and language development underpins all we do. Children will always be encouraged to talk freely during child led learning time, group activities, or one to one. This term children will be asked specific questions relating to our topic. These include- Who are the characters on the story? What are their names? What happened in the story? Why do you think...? How do you think they felt when...?

#### **Physical Development (PD)**

Physical development encompasses a range of both fine motor and gross motor skills. It also covers the awareness of the need to keep safe and healthy. This term we will continue working on scissor skills, mark making in malleable materials, and moving our bodies in a range of ways during PE

#### **Maths (M)**

Maths lessons will begin to build the foundations of each child's understanding of number and maths vocabulary.

This term in Maths we will explore the numbers 1 and 2. We will practise subitising a range of objects to 2 and begin to count a range of different sized and composed objects to 2. We will then explore colour, movement, and AB repeating patterns.

**Ideas on how you can support at home-**  
Play counting games.

Ask your child how many objects they see in a picture. Can they recognise how many by sight (subitising) or do they still count them.  
Notice patterns in your home environment or when you are out shopping. What pattern is on your quilt cover? What about a cushion on the sofa, or a curtain?  
Create a range of repeating patterns such as stick, cone, stick, cone. Can they copy it as well as continue it.

### **Literacy (L)**

Literacy lessons are underpinned by key texts: 'The Ugly Duckling', 'The Three Billy Goats Gruff', and 'Hansel and Gretle'.

The children will be encouraged to retell those stories or make up new ones using puppets and small world resources.

### **Understanding of the World (UW)**

Children will learn about Bonfire Night and discuss the use of Fireworks. They will also learn about Remembrance Day and in December they will learn the Christian story of Christmas.

### **Ideas on how you can support at home-**

Talk to your child about special festivals and occasions.

### **Expressive Art and Design (EAD)**

Children will use puppets & story trays to tell stories and play in the role-play area to widen their imaginations- home corner, dressing up area, Art and Creation Stations.

### **Ideas on how you can support at home-**

Use recycled objects to create models and props for role-play.

### **Important Information and Dates:-**

**Learning Together Meetings-** These meetings aim to give you more information about how we can work together to achieve the best outcomes for your child in the seven areas of learning in the EYFS. Please try to come to these events, we really appreciate your support.

**Tapestry-** Tapestry is our online sharing platform where we will share weekly summaries of all of the exciting things we do at preschool. Notes and requests will also be shared on here so please check regularly. Additionally, please add any observations of your child of things they do at home. Please do not add messages for us on Tapestry as this is not checked daily. Please talk to us in person if there is something important you wish to discuss. If you can not access or do not have a log in please speak to Mrs Griffin.

**Water bottles-** Your child must bring in a named water bottle daily.

**Healthy snack-** Your child needs a mid-morning snack and this must be named and in a separate bag or box from their lunch box. If your child is in all day then they will require a second snack for the afternoon.

**Hot dinners-** Please ask at the school office if you would like more information about the cost, menus, and process of ordering.

**No Nut Policy-** Please remember that we are a strictly **No Nut** school. Please ensure your child does not bring anything containing nuts or traces of nut into school.

**Grapes-** If you provide your child with grapes for lunch then please make sure they are cut in half long ways; cutting the other way is still a choking hazard.

### Upcoming events and dates in Term 2

We understand that there are always so many dates and things to remember, so we are giving you notice of some upcoming events in Term 2, Term 3, and Term 4. More details will follow nearer the date for some events.

| Event   | Date  |
|---|---|
| First Day of Term 2                                       | Monday 3 <sup>rd</sup> November   |
| Learning Together Session 3<br>Communication and Language | Tuesday 11 <sup>th</sup> November- 2.20 – 3pm   |
| Learning Together Session 4<br>Christmas Crafts           | Tuesday 9 <sup>th</sup> December- 2.20 – 3pm  |
| Christmas Celebrations                                    | Tuesday 16 <sup>th</sup> December 2.30-3pm in the school hall. Please enter through the fire doors at the side of the hall. |
| Last Day of Term 2  | Friday 19 <sup>th</sup> December  |
| First Day of Term 3                                       | Tuesday 6 <sup>th</sup> January 2026  |
|   |   |
| Learning Together Session 5<br>Maths                      | Tuesday 20 <sup>th</sup> January 2026 – 2.20 – 3pm  |
| Last Day of Term 3  | Friday 13 <sup>th</sup> February 2026   |



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| First Day of Term 4  | Monday 23 <sup>rd</sup> February 2026           |
| Mother's Day Tea Party   | Tuesday 10 <sup>th</sup> March 2026             |
| Learning Together Session 6<br>Physical Development- Gross Motor | Tuesday 24 <sup>th</sup> March 2026- 2.20 – 3pm |
| Last Day of Term 4   | Friday 27 <sup>th</sup> March 2026              |

If you have any questions then please speak to any of the team to arrange a suitable time to meet.

Many thanks for your support.  
Kate Griffin  
Nursery Room Lead