



FS2 Autumn Term 2

Through an Autumn Wood into a Winter Wonderland



This term in Foundation Stage 2 (FS2), we are exploring the effects of Autumn and Winter.

Children will learn through the seven areas of the Early Years Foundation Stage (EYFS) Curriculum using a cross-curricular means which will be delivered in a variety of adult directed, and child led activities, and through our play based continuous provision.

Personal, Social, Emotional Development (PSED)

Children will continue to follow the rules and routines of the school and their classroom. They will be given further opportunities to expand their growing relationships, and from doing so they will continue to manage their emotions in different situations. They will explore things that they are good at and look at things that make them unique.

We will be using several books but predominantly the books 'The Jolly Postman and The Jolly Xmas Postman' to explore and talk about ourselves and our family, and to look at and talk about similarities and differences between ourselves and others.

Ideas on how you can support at home-

Talk to your child about the school day. What was your favourite thing at school today?

Communication and Language (CL)

Communication and language development underpins all we do. Children will always be encouraged to talk freely during individual learning time, group activities, or one to one. This term children will be asked specific questions relating to our topic. These include-

Can you tell me something you know about the seasons?

What season are we in now? How do we know?

What changes occur during this season?

What events happen during this time of year?

Ideas on how you can support at home-

Talk to your child about the seasons and the changes that occur.



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Go on a welly walk and explore the changes that you see.

Share pictures of special events that happen during this season. Talk about why we celebrate them and how others might celebrate different events to us.

Give your child plenty of time to talk about things of interest, as well as listen to conversations in the home. This will show them how normal conversation rules apply, such as pauses, not interrupting others during conversation, and will give value to their voice and opinion.

Read to or let your child make up a story using a picture book or puppets. This will be great for increasing their vocabulary.

Physical Development (PD)

Physical development encompasses a range of both fine motor and gross motor skills. It also covers the awareness of the need to keep safe and healthy.

This term children will expand their fine motor skills through guided phonic sessions and writing opportunities. They will be given opportunities to safely use a range of cutting and building resources and tools throughout the term.

In PE children will be learning dance skills where they will learn how to move their bodies in different ways along to music.

Ideas on how you can support at home-

Threading beads or cotton reels onto string or string through hole punched card.

Playing with playdough- kneading, rolling, and poking.

Pushing coins through slots made in empty containers.

Loom bands stretched over a peg board- These are easy to make with a piece of wood and nails.

Baking- Making bread, stirring the cake mixture.

Chalking on the floor.

Sweeping up/moping

Going to the park

Riding a bike or scooter



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Swimming

Maths (M)

Children will be covering the following areas: Numbers and Measure, Shape and Spatial Thinking.

Number

Children will explore numbers 1-5 and their place in the number system. They will begin to represent, compare and understand composition of these numbers. Children will also begin to match and sort a wide variety of objects and compare amounts.

Children will then continue to count, subitise and compare as they explore one more and one less.

Measure, Shape and Spatial Thinking

Children will be looking at 2D shapes, naming them and learning language to classify them. They will go on a hunt to recognise the shapes on everyday items in their environment.

Children will talk about night and day and order key events in their daily routine introducing them to measurement and time.

Ideas on how you can support at home-

Provide a collection of loose parts or natural objects such as stones/pasta and some small pots labelled 1, 2, 3, 4, and 5 for children to fill. Include some unlabelled pots and encourage the children to make their own labels to show how many they put inside.

Go on a shape hunt. Where do you see squares and rectangles on everyday objects? How many different squares and rectangles can you find inside and outside?

Use pictures to order familiar activities and stories using key language to describe the sequence e.g. making pancakes, getting ready for bed, retelling a story.

Literacy (L)

Literacy lessons are underpinned by key texts: Leaf Man, Percy the Park Keeper, The Jolly Postman, and The Jolly Xmas Postman. The children will be encouraged to retell those stories or make up new ones using puppets and small world resources.

Children will be encouraged to write their name and letters of the alphabet during morning activity time. They will continue to learn sounds, and recap sounds, using the Read Write Inc Phonics scheme.



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Ideas on how you can support at home-

Share/ talk about stories that you read at home.

Talk about letters and see if they can notice them in books, signs, everyday environment.

Use a variety of resources to finger trace letters- lentils, pasta, flour, shaving foam, rice.

Air write their name in the air.

Practise forming letters using the phrases taught.

Read daily with your child/ Practise Phonic sounds, and mark in your child's Reading Record.

Understanding of the World (UW)

Children will use the interactive whiteboard to play simple age-related programmes.

They will learn about special events such as Diwali, Bonfire Night, and Christmas.

Ideas on how you can support at home-

Talk to your child about special festivals and occasions.

Discuss similarities and differences between different celebrations.

Expressive Art and Design (EAD)

Children will use puppets & story shelves to tell stories and play in the role-play area to widen their imaginations- Home Corner.

Children will be given opportunities to explore the art area – painting, printing, collage, junk modelling.

Ideas on how you can support at home-

Use recycled objects to create models and props for role-play.

British Values this term-

- We respect the culture and beliefs of others.
- We treat everybody equally.
- We listen to and respect other people's opinions and values.



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Important Information and Dates:-

PE- Our allocated PE day is Thursday. Children are to wear their PE kit to school on this day. They will not need to bring school uniform as they will remain in their kit all day.

Welly boots and change of clothes- Please ensure these are named and if taken home are back in school daily.

Learning Together Meetings- These meetings aim to give you more information about how we can work together to achieve the best outcomes for your child in the seven areas of learning in the EYFS.

Tapestry- Tapestry is our online sharing platform where we will share weekly summaries of all of the exciting things we do at school. Notes and requests will also be shared on here so please check regularly. Additionally, please add any observations of your child of things they do at home.

Reading Books

Please check the table below to know when to bring in reading books-

| Day | Book required back to school |
|--------|--|
| Monday | Please bring Reading Record books to school and place in the basket outside your classroom door. |
| Friday | Library Books Please leave in book bags and we will change them on Friday each week. |

We realise that reading is a child's entry into lifelong success, so we actively encourage plenty of reading opportunities throughout the day. We need your support with this too through home reading using the books sent home as well as any others that you have access to. Every time your child reads to you, or you read to them, then please note it in the reading record. Each time your child reaches an increment of 10 reads they will be rewarded with a certificate.

Water bottle- Your child must bring in a water bottle daily.

Healthy snack- School provides mid-morning snack for all children.

Hot dinners- All children up to the end of KS1 (Year 2) are entitled to free school meals. Please ask at the school office if you would like more information about ordering.

Milk- Children, up to their 5th birthday, are entitled to free school milk. However, this has to be ordered through CoolMilk. Please contact the school office for more details or access the website <https://www.coolmilk.com/>

No Nut Policy- Please remember that we are a strictly No Nut school. Please ensure your child does not bring anything containing nuts or traces of nut into school.

Grapes- If you provide your child with grapes for lunch then please make sure they are cut in half long ways; cutting the other way is still a choking hazard.

Principal: **Jeff Mason**

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Upcoming events and dates in Term 2

We understand that there are always so many dates and things to remember, so we are giving you notice of some upcoming events in Term 2. More details will follow nearer the date for each event.

| Event | Date |
|---|---|
| First Day of Term 2 | Monday 4 th November |
| Learning Together Session 3 Communication and Language | Wednesday 13 th November at 2:25 – 3pm in Lion and Tiger classrooms |
| Learning Together Session 4 Maths | Wednesday 27 th November at 2:25 – 3pm in Lion and Tiger classrooms |
| Christmas Nativity Performances | Tuesday 17 th December – Tiger class parents to watch the production in the hall. Wednesday 18 th December – Lion Class parents to watch the production in the school hall. |
| Last Day of Term 2 | Friday 20 th December |

If you have any questions then please either speak to us at the beginning of the day to arrange a suitable time to meet, or contact the school office and they will inform us and we will contact you.

Donna Coe
Lion Class Teacher

Megan Hassmann
Tiger Class Teacher