

Year 1 Term 4

English

Our focus in English this term will be a narrative story based on the text *The Queen's Hat*. Our focus will be on the use of adjectives, questions and exclamation marks. Our second focus will be writing based on a traditional Irish tale called 'Song of the Sea'. We will be extending our descriptive writing in a variety of ways including, adjectives, superlatives, similes and prepositions. We will also think about expressing feelings and thoughts in our writing.

Maths

In maths we will be developing our understanding of numbers to 50. We will look at partitioning numbers into tens and ones and counting groups of 10 and identifying one more and one less. We will use number lines and part whole models to develop our understanding.

We will also look at length and height. We will compare length and heights of objects and move to measuring these using centimetres. We will look at mass and volume using the vocabulary heavier and lighter, full and empty. We will compare mass and volumes and measure capacity.

Geography

As geographers we will be looking at Swindon and the UK. We will begin by locating where Swindon is using a variety of maps and aerial photographs, describing what country of the UK we are in, and what places or near to us. We will be exploring the features of cities, towns and villages, picking out the human and physical features and recognisable landmarks using aerial photographs around Swindon. We will be using fieldwork to discover human and physical features around our school.

Design and Technology

This term we are going to become mini chefs and tasters. We will be handling and exploring different fruits and vegetables and learning how to identify fruits. We will then move on to taste testing to establish the ingredients that we think would make a tasty smoothie. Once we have chosen our ingredients and tasted them, we will make our own smoothies with the packaging that we have designed to go with it.

Science

In science we will continue looking at the properties of materials. We will be investigating, predicting and recording the properties of waterproof, materials that float or sink and which are magnetic. We will also be looking at observing and recording change over time. During British Science week. Our final focus will be looking at spring and finding signs around the school grounds.

R.E. (Religious Education)

This term our focus will be Christianity and the question 'Why was Jesus welcomed as a king or celebrity by the crowds on Palm Sunday?' We will begin by looking at who is special to us and how we welcome special people we know. We will then look at the story of Palm Sunday and focus on why Jesus was treated as a special person. We will then look at the rest of the Easter story and consider why Christians

believe Jesus is special. Finally we will think about how we would welcome someone who we admire or is special to us.

PSHE (Jigsaw)

In our Jigsaw lessons our theme will be 'Healthy Me'. We will consider differences between being healthy and unhealthy and how to make healthy lifestyle choices. We will also look at the importance of keeping ourselves clean and healthy. We will consider the fact that medicines can be both harmful and necessary and how to use them safely. We will also look at keeping ourselves safe when crossing the road.

Computing

This term we will be looking at technology around us. We will develop our understanding of technology and how it can help us in our everyday lives. We will start to become familiar with the different components of a computer by developing our keyboard and mouse skills and learning how to use technology responsibly.

PE (Physical Education)

In PE our focus this term is hitting and striking skills. We will be developing our skills using tennis rackets. We will focus on improving our accuracy, combining skills and including simple tactics.

Music

In music this term we will be playing glockenspiels. We will begin by playing the notes F,G,A and then the notes C,D and E. We will move between the notes to play a simple accompaniment to a variety of songs.