

Liden Academy
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FS2 Term 3 Curriculum Letter

People Who Help Us

This term in Foundation Stage 2 (FS2), we are learning about people who help us in everyday life.

Children will learn through the seven areas of the Early Years Foundation Stage (EYFS) Curriculum using a cross-curricular means which will be delivered in a variety of adult directed, and child led activities, and through our play based continuous provision.

Personal, Social, Emotional Development (PSED)

Children will learn under Jigsaw piece 3- Dreams and Goals. They will explore the following-

- I will be learning about different challenges in life.
- I will be learning about never giving up and persevering.
- I will be learning about setting goals.
- I will be learning and talking about obstacles in life, and what support is available to me.

We will be using non-fiction books to learn about people who help us in our local community.

Ideas on how you can support at home-

Talk to your child about trusted people in the community who support them in everyday life, such as police, fire services, doctors, dentists, vets, etc.

Communication and Language (CL)

Communication and language development underpins all we do. Children will always be encouraged to talk freely during individual learning time, group activities, or one to one. This term children will be asked specific questions relating to our topic. These include-

Can you tell me something you know about the emergency services?

Have you ever used them?

What number do you call in an emergency?

What are the job roles of different emergency workers?

Do they wear a uniform?

Have they got tools?

Ideas on how you can support at home-

Talk to your child about the emergency services and their job roles.



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Show your child pictures of emergency service workers/ emergency vehicles and the equipment they use and discuss these with your child.

Do they use animals for their job role?

Give your child plenty of time to talk about things of interest, as well as listen to conversations in the home. This will show them how normal conversation rules apply, such as pauses, not interrupting others during conversation, and will give value to their voice and opinion.

Read to or let your child make up a story using a picture book or puppets. This will be great for increasing their vocabulary.

Physical Development (PD)

Physical development encompasses a range of both fine motor and gross motor skills. It also covers the awareness of the need to keep safe and healthy.

This term children will expand their fine motor skills through guided phonic sessions and writing opportunities. They will be given opportunities to safely use a range of cutting and building resources and tools throughout the term.

In PE children will be learning Gymnastics.

Ideas on how you can support at home-

Threading beads or cotton reels onto string or string through hole punched card.

Playing with playdough- kneading, rolling, and poking.

Pushing coins through slots made in empty containers.

Loom bands stretched over a peg board- These are easy to make with a piece of wood and nails.

Baking- Making bread, stirring the cake mixture.

Chalking on the floor.

Sweeping up/moping

Going to the park

Riding a bike or scooter

Swimming

Maths (M)

Children will be covering the following areas: Numbers and Measure, Shape and Spatial Thinking.



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- Children continue to understand that when comparing numbers, one quantity can be more than another, the same as or fewer than another quantity.
- They will continue to develop their understanding that all numbers are made up of smaller numbers.
- Children will focusing on numbers 6, 7 and 8. They will apply the counting principles, represent these numbers in different ways, arrange them into smaller groups which will support the children to conceptually subitise and see how the numbers are made up of smaller numbers.
- Children will build on their earlier work on matching to find and make pairs. They will begin to understand that a pair is two.
- They will begin to combine two groups to find how many altogether. They will be given many opportunities to do this in many contexts using real objects. They will be encouraged to subitise where possible although they may need to count in ones to find how many altogether.
- Children will already have experience of weight through carrying heavy and light items. They will be encouraged to make direct comparison holding items to estimate which feels the heaviest, then use the language of heavy, heavier than, heaviest, light, lighter than, lightest to compare items starting with items which have an obvious difference in weight.
- They will be encouraged to build on their understanding of full and empty to show half full, nearly full and nearly empty.
- Children will begin to use language to describe length and height. When making direct comparisons, they will be encouraged to use more specific mathematical vocabulary relating to length (longer, shorter), height (taller, shorter), and breadth (wider, narrower).
- Finally, they will continue to order and sequence important times in their day and use language such as now, before, later, soon, after, then and next to describe when events happen. Children will begin to recognise that regular events happen on the same day each week and use vocabulary 'yesterday', 'today' and 'tomorrow' to describe when events happen.

Ideas on how you can support at home-

Provide a collection of loose parts or natural objects such as stones/pasta and some small pots labelled 4, 5, 6, 7, and 8 for children to fill. Include some unlabelled pots and encourage the children to make their own labels to show how many they put inside.

Measure family members and place them in height order.

Group matching socks into pairs.

Discuss what day it is today, tomorrow, yesterday.

Bake biscuits or cakes and weigh out ingredients using scales and measure liquids using jugs. Use a range of vocabulary such as full, empty, half full, heavy, light, heavier, and lighter.

Literacy (L)

Literacy lessons are underpinned by fiction texts linked to the emergency services that we are exploring. These will include- Police, Fire Services, Dentist, Nurse, and Doctors., Vets and Teachers.

Principal: **Jeff Mason**
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Children will be encouraged to either write the letters of the alphabet, or a word or sentence during morning activity time. They will continue to learn sounds, and recap sounds, using the Read, Write Inc. Phonics scheme.

Ideas on how you can support at home-

Share/ talk about stories that you read at home

Talk about letters and see if they can notice them in books, signs, everyday environment

Use a variety of resources to finger trace letters- lentils, pasta, flour, shaving foam, rice

Air write their name in the air.

Practise forming letters using the phrases taught.

Read daily with your child/ Practise Phonic sounds and blending sounds to read words and sentences, and mark in your child's Reading Record.

Understanding of the World (UW)

Children will use the interactive whiteboard to play simple age related programmes.

They will learn about special events such as Chinese New Year (Saturday 10th February 2024).

Ideas on how you can support at home-

Talk to your child about special festivals and occasions.

Discuss similarities and differences between different celebrations.

Expressive Art and Design (EAD)

Children will use puppets & story shelves to tell stories and play in the role-play area to widen their imaginations- Home Corner/ Police/fire station, hospital, vets.

Children will be given opportunities to explore the art area – painting, printing, collage, junk modelling.

Ideas on how you can support at home-

Use recycled objects to create models and props for role-play.

British Values this term-

- We treat everybody equally.
- We listen to and respect other people's opinions and values.

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Important Information and Dates:-

PE- Our allocated PE day is Thursday. Children are to wear their school PE kit to school on this day. Please ensure your child is wearing only school PE kit and suitable sports trainers. They will not need to bring school uniform as they will remain in their kit all day.

Earrings and jewellery- Children are not to wear any form of jewellery to school. Only small studs are permitted and for health and safety reasons it is preferred that these are removed at home on PE days.

Coats, welly boots and change of clothes- Please ensure these are named and if taken home are back in school daily. Please place welly boots on the class stand outside the classroom doors.

Reading Books and Reading Records-

Day	Book required back to school
Monday	Share Book and Reading Record (please place book inside Reading Record and place in basket outside classroom (Lion Class). Leave in Book bag (Tiger Class).
Friday	Library Book (These are stamped inside) Please leave in your child's bag and we will change it.
Clear pouches are to be returned to school daily and kept in your child's bag. Your child's Phonics teacher will change them over every third day. Thank you!	
Please only bring in the books as stated. <u>Books will only be changed on the specified day so please remember to bring them in.</u> Thanks for your support.	

We realise that reading is a child's entry into lifelong success, so we actively encourage plenty of reading opportunities throughout the day. We need your support with this too through home reading using the books sent home as well as any others that you have access to. Every time your child reads to you, or you read to them, then please note it in the reading record. Each time your child reaches an increment of 20 reads they will be rewarded a certificate.



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Water bottle- Your child must bring in a water bottle daily so they have access to a drink throughout the day.

Healthy snack- School provides mid-morning snack for all children.

Milk- Children, up to their 5th birthday, are entitled to free school milk. However, this has to be ordered through CoolMilk. Please contact the school office for more details or access the website <https://www.coolmilk.com/>

No Nut Policy- Please remember that we are a strictly No Nut school. Please ensure your child does not bring anything containing nuts or traces of nut into school.

Grapes- If you provide your child with grapes for lunch then please make sure they are cut in half long ways; cutting the other way is still a choking hazard.

Tapestry – Please do have a look at Tapestry regularly. The children’s week is summarised for you at the end of each week and Memos are posted if there is anything we need to inform you about. Please also do post WOW moments on Tapestry for us to see what the children are achieving at home.

Upcoming events and dates in Term 3 and 4

We understand that there are always so many dates and things to remember, so we are giving you notice of some upcoming events in Term 3 and 4. More details will follow nearer the date for each event.

Event	Date
First Day of Term 3	Wednesday 3rd January 2024
Learning Together Session 5 Understanding the World	Wednesday 24 th January 2024 at 2:25 – 3pm in Lion and Tiger classrooms
Last Day of Term 3	Friday 9 th February 2024
First Day of Term 4	Monday 19 th February 2024

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Roves Farm Trip	Thursday 22 nd February 2023. Details to follow.
Learning Together Session 6 Expressive Arts and Design	Wednesday 6 th March 2024 at 2:25 – 3pm in Lion and Tiger classrooms
Last day of Term 4	Thursday 28 th March 2024

If you have any questions, then please either speak to us at the beginning of the day to arrange a suitable time to meet or contact the school office and they will inform us and we will contact you.

Donna Coe

Tereza Possolo

Lion Class Teacher

Tiger Class Teacher