

YEAR 2

AUTUMN TERM 2 – ‘Nairobi and Swindon ’

Geography

Our topic this term is ‘Nairobi and Swindon. This topic includes essential skills and knowledge that teaches children about atlases and maps. They learn about life in Kenya and also compare Swindon to Nairobi. Children will focus on finding human and physical features and understanding different climates. They will also answer geographical questions in relation to Swindon and Nairobi.

English

In English we are continuing to learn new sounds using Read, Write Inc (RWI). We will also be reading a chapter book ‘Fantastic Mr Fox’, having discussions and debates, and answering comprehension questions based on the text. In addition, children will be looking at writing non-chronological reports using elements such as expanded noun phrases, adverbs and conjunctions in their writing.

Maths

During this term we will be developing our addition and subtraction skills. This is understanding what happens to the tens and ones in a number when we add or take away. This involves using our number bonds and related facts of using different physical representations to help us make the number. This will help us work out 2-digit numbers sums maybe even 3 by the end of the unit. We will also be adding and subtracting using money and learning the value of the coins against real life products.

Science

In Science, we will be looking at ‘Animals including humans’. We will also be looking at animals and their offspring, life cycles, and what animals need to stay alive using the mnemonic MRS GREN to evaluate if something is alive. We will also be looking at how hygiene, exercise and a balanced diet affects the body.

Computing

This term we will be using the programme Purple Mash with a focus on ‘questioning’. The aim of this unit is to help children learn about the importance of phrasing questions and know that certain data-handling resources are limited in the answers they can provide. Children will also be using and creating pictograms and designing binary trees.

Personal, Social and Health Education (PSHE)

We follow the Jigsaw scheme of work. This term, the topic is ‘celebrating differences. As part of this, we will be discussing similarities and differences of others, relationships, and explaining how humans develop as they grow.



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Design and technology

In design and technology, we will be focusing on 'structures' and making baby bear's chair. Children will identify man-made and natural structures, understand how to make a structure stiff and stable, and then design and make a chair for baby bear. They will also evaluate their work at the end.

Music

In music this term we will be focusing on the 'listening and response' of music. Children will practise keeping a steady beat, creating their own rhythmical patterns, and understanding the difference between rhythmical and pitch patterns.

P.E.

This term we will be developing our gymnastic skills. This will involve learning to create different shapes using the body, flexibility and balance when applying them to a creative story. PE will now be on Fridays.

Support at home

Please continue to read regularly with your child at home throughout the week. They will either bring a RWI phonics book or book from the book corner as their reading book as well as a library book. It is important that your child practises reading regularly and records this in their reading record to build up their fluency and understanding of reading.

Spellings will be allocated on spelling shed with games to help practice these spellings. We will have a weekly spelling test on a Friday as well as a times table/number bond test. If you have misplaced your spelling shed login please let us know and we can arrange a replacement.

Times tables are an essential part of your child's mathematical knowledge and it is important that they are confident with recalling these quickly and out of sequence. Children need to practise them regularly at home. In Year 2 our times table focuses are x2, x3, x5 and x10.

Thanks for your continued support this year,

Miss Sim and Mrs McCluskey