



weather

YEAR 1

AUTUMN TERM 2

- 'What is the weather like in the UK?'



This term in Year 1, we will be looking at the topic 'What is the weather like in the UK'. During this topic we will be thinking about the weather and how it changes during the different seasons.

English

In English we are continuing to learn new sounds using Read, Write Inc (RWI). We then apply this knowledge to our reading and writing of words. We will be writing using 3 different styles. Firstly, we will be writing a narrative based on the story of Little Red Riding Hood, followed by a poem based on firework night and finally a letter to Santa. During all of these we will be focusing on using capital letters and full stops whilst also extending the vocabulary we use to include adjectives. We will continue to use spelling shed to learn to spell a variety of year 1 words.

Maths

This term, we will be looking at recognising and naming 2D and 3D shapes, this will also include patterns with 2D and 3D shapes, we will then be moving onto Place Value, counting up to 20, using a number line, estimating, comparing and ordering numbers.

Science

In Science, we will begin by looking at the seasons and naming them and then focusing on autumn and thinking about why leaves lose their colour.

Following this we will be looking at materials. We will name, identify and classify a range of common everyday materials. We will then begin to describe and look at the different properties of materials, including absorbency.

Computing

In computing this term, we will be looking at grouping and sorting by sorting objects by different criteria, this will include the size of objects, the colour of the objects or the number of sides the object has. The criteria will depend on the types of objects being sorted. We will then move onto pictograms where we will learn that data can be represented in picture format, we will create a class pictogram and we will use a pictogram to record the results of an experiment.

Personal, Social and Health Education (PSHE)

We follow the Jigsaw scheme of work. This term, the topic is 'Celebrating difference'. We will be looking at both similarities and differences between us and our friends and realise that these

differences make us unique. We will think about bullying, what it is, how it might feel and who to talk to if it we are being bullied.

Geography

In Geography, our focus will be the weather in the UK. We will think about the changes in the seasons and how this affects what we wear and what the different weather in each season is likely to be. We will also observe and record the weather for a week and then consider what we have noticed and if the weather will be the same everywhere in the UK. We will also identify the 4 countries of the UK and their capital cities. Whilst doing so we will look at the location of the UK and which continent it is on.

Design and Technology

This term we are going to be creating our own windmill. We will be looking at the shape of different materials and how they can be changed to improve the strength of different structures. We will be looking at how axles are used and mechanisms to make parts turn in a circle, understanding that different structures are used for different purposes and that a structure is something that has been made and put together.

Music

This terms music focus will be listening and responding to a variety of genres of music. We will encourage the children to move to the music in the way they feel most comfortable, allowing them to respond to the music with movement. We will be responding to the following questions: Do you like the music? How does the music make you feel inside? How can you move your body to the music? And Do you think the music is smooth or spiky?

P.E.

This term we will be developing our gymnastics skills. We will be thinking about different shapes stretches and movements. Some shapes and stretches we will be attempting are, tuck, pike, straddle and dish. We will then move onto to different types of balances for example leg balances and counterbalances. We will then explore a variety of rolls including egg and log rolls. Finally, we will work in pairs to create a simple sequence using the skills we have learnt.

Religious Education

In RE this term our question is “What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?”. We will be looking at the gifts Jesus received, their meaning, symbolism and how that compares with gifts today. This will include the Christmas Story and thinking about gifts that are special to us and why. We will also be thinking about the feelings of giving and receiving meaningful gifts.

