



## **Liden Academy Homework Policy**

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## **Introduction**

At Liden Academy we believe homework is a valuable part of each child's education and parental support for homework is essential, e.g. providing a quiet time to complete homework, encouragement and help as required. Homework can take different forms, but any work completed at home will be of great benefit to the child in gaining an important life skill that will be needed from Primary to Secondary and into adult work.

At Liden Academy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- Use homework as a tool to help continue to raise standards of attainment.
- Use homework to 'narrow the gap' and to 'keep up'.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work taught in class by providing further opportunities for individual learning.
- Practise or consolidate basic skills and knowledge, especially in English and Maths.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- Prepare Year 6 pupils for the transition to Secondary.

## **The Nature of Homework**

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when expecting and setting homework there are a number of points to consider: -

- The nature and type of homework changes throughout a pupil's school career.
- Amount and frequency of homework should increase as a pupil gets older.
- Homework should not cause undue stress on the pupil, family or the teacher.
- Homework will not necessarily come in the form of a written task.
- Homework should be set regularly from the Foundation Stage (Reception) to Year 6.

## **Recommended Time Allocation**

Homework should never be too onerous nor should it ever create stress within the child's family. If parents have any concerns they should not hesitate to contact the school. Normally more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading and times tables or in the Spring and Summer term of Year 6; in preparation for Secondary school

## **Special Educational Needs**

Homework for children with special educational needs will be considered on an individual basis and homework set accordingly. This work will be based upon IEP targets and will be sent home as part of their learning activities. IEP targets will be discussed and agreed with individual parents. Reasonable adjustments will be discussed with the child and their parents/carers.

**Role of the Class Teacher is to;**

- Discuss the nature of homework during parents' meetings.
- Provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child. This could be through the use of the reading journal.
- Set up regular homework in an easily followed routine.
- Set homework appropriate to the ability of a child.
- Ensure that homework is set consistently across classes in the same year groups.
- Set homework that takes equal opportunities into account.
- Ensure any homework is purposeful and links directly to the curriculum being taught or particular area of need.
- Reward and praise children who regularly complete homework tasks.
- Mark homework when necessary and give feedback to pupils.
- Monitor the frequency homework is completed and to speak to parents/ carers if this becomes less frequent or stops altogether.
- Make recommendations/ arrangements for a child to attend the weekly homework club

**Role of Parents/Carers is to;**

Parents can support their children by encouraging them to set goals, plan, and manage their time, effort, and emotions. This type of support can help children to regulate their own learning and will often be more valuable than direct help with homework tasks.

- Support the school by ensuring that their child attempts the homework.
- Provide a suitable place for their child to carry out their homework.
- Encourage and praise their child when they have completed their homework.
- Become actively involved (where appropriate) and support their child with homework activities.
- Sign the home-school links book when daily reading is completed.
- Make it clear that they value homework and they support the school by explaining to their child how it can help learning.

**Role of the Principal and Academy Committee is to;**

- Check consistent use of the Homework Policy.
- Meet and talk with parents when appropriate.
- Discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

At Liden Academy we are keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

**Monitoring**

This policy will be monitored at least annually by the Senior Leadership Team.

**Review and Evaluation of the Policy**

The policy will be reviewed when required, to ensure it is kept in line with any curriculum changes or needs that take place within the academy or externally.

## Liden Academy Homework

This table below details the homework set for your child each week. Each task has a suggested length of time. There are also optional enrichment activities and fun websites. Optional tasks relating to history or geography will be found on the year group newsletter sent out to parents each new term.

**Homework will be given out on a Friday. Years 1 to 6 consisting of a spelling list and number bonds, and/or times tables.**

Reception	Year 1/2	Year 3/4	Year 5/6
<b>Phonics</b> Daily practise new sounds and read related Read Write Inc sheets/book.	<b>Class Spellings</b> 10min/day 4 x a week	<b>Class Spellings</b> 10min/day 4 x a week	<b>Class Spellings</b> 10min/day 4 x a week
	<b>Times tables/number bonds</b> 5 min/day 4 x a week	<b>Times tables</b> 5 min/day 4 x a week	<b>Times tables</b> 5 min/day 4 x a week
<b>Reading</b> Daily share a library book with your child.	<b>Reading</b> <b>Read Write Inc books</b> 10 min every night. Parent initial pages read.	<b>Reading</b> 10 min 5x week Children record in school reading journal and parents to initial.	<b>Reading</b> 10 min 5x week Children record in school reading journal and parents to initial.
<b>Optional tasks</b>	<b>Topic</b> Creative homework activities set at the end of a term on next term's geography/history topic.	<b>Topic</b> Creative homework activities set at the end of a term on next term's geography/history topic.	<b>Topic</b> <b>SAT revision tasks</b> Creative homework activities set at the end of a term on geography/history next term's topic.
<b>Recommended websites</b>	<b>Maths: Hit the button</b> <a href="https://www.topmarks.co.uk/Search.aspx?q=hit%20the%20button">https://www.topmarks.co.uk/Search.aspx?q=hit%20the%20button</a> <b>BBC Bitesize</b> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>	<b>Year 4 Times table test</b> preparation <a href="https://www.timestables.co.uk/multiplication-tables-check/">https://www.timestables.co.uk/multiplication-tables-check/</a> <b>Maths: Hit the button</b> <a href="https://www.topmarks.co.uk/Search.aspx?q=hit%20the%20button">https://www.topmarks.co.uk/Search.aspx?q=hit%20the%20button</a> <b>BBC Bitesize</b> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>	<b>Maths Frame:</b> <a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a> <b>Year 6 SAT Practice</b> <b>BBC Bitesize</b> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>