



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Ensure coverage of range of sports <i>(Increased confidence, knowledge and skills of all staff in teaching PE and sport)</i></p> <p>Ensure progression of skills in sports teaching <i>(Broader experience of a range of sports and activities offered to all pupils)</i></p> <p>CPD sessions and coaching through Reach Sports – wider range of sports provided and regular staff CPD to ensure teaching is off a high standard.</p> <p>Children able to engage with more sports, across the curriculum.</p> <p>£15,575 for Reach Sports</p> <p>£225 for local School Sports Partnership to access training and CPD materials</p>	<p>All staff show improved confidence in a range of skills – evidenced through staff surveys.</p> <p>Lesson observations show more consistent, high standards using an 'I do, We do, You do approach.'</p> <p>All children able to access a range of net games, invasion games, athletic activities and outdoor pursuits.</p>	<p>Progression of skills was strengthened through the application of CPD to ensure that all sessions showed appropriate development.</p> <p>All staff much more engaged and positive.</p> <p>Children were much more engaged and active in selecting games to play – including at break times.</p>

<p>Clubs for children <i>(Broader experience of a range of sports and activities offered to all pupils)</i></p> <p>A range of Sports clubs run 3x week afterschool by Reach Sports Coaching. Offered to children in all year groups. Sports covered include gymnastics, archery, street-surfing and dance.</p> <p>2 x football clubs run for children in Year 5 and 6 due to demand as selected by children.</p> <p>£15,575 - L.P Sports Coaching £2,395 – Soccer Excellence, Ian Howell (Football team coaching) £50.00 - Swindon Schools FA membership</p>	<p>Average of 65 children attending a sports club each week.</p>	<p>Greater number of unique children (average of 4 per year group) attending at least one sports club throughout the year.</p>
<p>Activity in school <i>(The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles)</i></p>	<p>Lunchtime surveys carried out – new games introduced – badminton and tennis.</p>	<p>Pupil survey showed children to be more positive about activities at lunchtime. Increase of 17% children saying that they played games at lunchtime.</p>

Swimming Data (2022 – 2023)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	Local access to one swimming pool, shared alongside Secondary school and 3 other primary schools. Lessons are available for children as extra-curricular activities, but run on weekends when many children attend alternative clubs.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	This percentage is those who can swim 25m in at least 3 strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	The value is based off the number of children able to use a range of strokes effectively and/or are strong enough with one to adapt to different scenarios.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <u>No</u>	There is no capacity during the school year for extra sessions to be booked at the local pool.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <u>No</u>	Staff do not have access to teaching facilities.

Key priorities and Planning (2023 – 2024)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Coached sessions for teacher once every 3 terms – team teach with an expert coach.</p> <p>Planned structure of progressive skills and games to give children access to a wide range of P.E. activities in lessons.</p> <p>Deliver CPD designed to cover areas of staff knowledge that need development.</p>	<p>All teaching staff, including HLTAs who may cover sessions.</p> <p>Pupils – all teachers will be upskilled to improve the teaching of weaker skills.</p> <p>Pupils – access to wide range of P.E. games/skills, to offer wider opportunities for all.</p>	<p>Key indicator 1:</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3:</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4:</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Observations/pupil and staff voicing will show an increase in confidence and engagement.</p> <p>Lesson observations will show use of a range of progression skills across all areas in P.E.</p>	<p>£9594 – In2Sports (training inc. assessments of teacher's knowledge)</p>

<p>Offering multiple sports clubs to cover a range of disciplines and games.</p>	<p>Pupils – a wider cross section of the school to be offered the option of sports clubs.</p> <p>Parents – regular club update will be communicated to keep engagement high.</p>	<p>Key indicator 2:</p> <p>Engagement of all pupils in regular physical activity</p> <p>Key indicator 3:</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4:</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5:</p> <p>Increased participation in competitive sport</p>	<p>Sports clubs will show sustained engagement over the year.</p> <p>Demand for clubs will be monitored through parent/pupil voice.</p>	<p><i>£9594 – In2Sports (2x clubs as part of package)</i></p> <p><i>£1600 – Sport and Soccer Excellence Clubs (2 x clubs, cost may vary based on attendance)</i></p> <p><i>£50 – Swindon School Football membership</i></p>
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<p>Development of access to continuous sporting provision by introducing equipment for new sports.</p>	<p>Staff – readily available games/skills equipment will promote the development of high-quality teaching.</p> <p>Pupils – access to a wider range of activities in both lessons and at breaktimes.</p>	<p>Key indicator 2:</p> <p>Engagement of all pupils in regular physical activity</p> <p>Key indicator 3:</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4:</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupil surveys to show more pupils engaging with activities in breaks/lunches.</p> <p>Interest in clubs and sports that there is currently no provision for.</p> <p>New equipment for sport and games allows participation in new clubs.</p>	<p><i>Approximately £3000 (New multisport area to be created using painted lines, netball posts, hockey goals and basketball posts, to allow these sports and clubs to run).</i></p>
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Key achievements (2023 – 2024)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data (2023 – 2024)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	