

YEAR 5 – AUTUMN TERM CURRICULUM – ‘Tudors’

This term in Year 5, we will be looking at the topic ‘Tudors’. The topic teaches children about the history of the Tudor family and the culture in the Tudor era. This topic is underpinned by the key skills from the National Curriculum and the lessons are designed to develop skills and knowledge across the whole curriculum.

English

English sessions in Year 5 are underpinned by high-quality texts. This term, we will be using the book, ‘Beetle boy’. The children will use this to help develop their reading skills by following the Book Talk scheme of work. In written work, we will be looking at developing narrative writing skills whilst looking at a range of sources of inspiration. We will also be writing persuasive adverts using made up gadgets. Children will be developing their use of grammar, spelling and language in their writing, alongside developing their abilities to use language in a range of speaking and listening tasks.

Maths

This term, we will be covering the fundamental skill of multiplication and division.

Science

In Science, we will be looking at changes in materials including reversible and irreversible changes.

Computing

This term, we will be focusing on coding and using spreadsheets accurately to store and retrieve data.

Personal, Social and Health Education (PSHE)

We will be following the Jigsaw scheme of work. This term, the topic is ‘Celebrating Difference’. As part of this, we will be looking at understanding how different people view the world due to their cultural, racial or religious experiences.

History

In History, we will be looking at how the local area has changed over time. We will be looking at how Swindon and Liden have developed, including the growth of the town and how it has been shaped by specific individuals.

Geography

In Geography, we will be looking at the Tower of London and drawing an Ariel view map.

Design and Technology

In Design, we will be researching and making our own Tudor Roses. .

Music

In Music, we will be listening to a range of music and practising our singing skills.

Religious Education (R.E.)

In R.E., we will be looking at developing our knowledge of Christian religion and answering the questions, ‘what would Jesus do?’

Physical Education (P.E.)

In P.E. we will be building up children’s gymnastic abilities. We will be looking at a range of balances, holds and travelling skills before using these to put together a sequence of movements.