

Year 1

Then and Now

Ever wondered how the world around us has changed? We will be finding out how our lives compare with the 1950's and what significant events happened in this decade. This term we will be using our history and geography skills to learn about the period and make comparisons. We will look at significant events in the 1950's and create our own family trees. During Art we will be exploring portraits, both those by famous artists and creating our own.

English – For our English in Year 1 we will continue to be working on our sentence structures, including remembering capital letters, finger spaces and full stops. We will be also be starting to add further information to our sentences using adjectives, verbs and nouns.

Maths - In maths this term, we will be looking at adding and subtracting within 10. We will then be moving on to recognising and naming 2D and 3D shapes. Towards the end of the term, we will be looking at identifying numbers to 20 in words and numerals.

Science - In science, we will be looking at diets and beginning to look at our sense of taste... We will be thinking about our body parts and our sense of taste and carrying out several investigations to see if our other senses affect our sense of taste. We will be looking at carnivores, omnivores and herbivores and sorting animals that fall into these categories. We will also be looking at teeth change, their different purposes and connection to diets

History - As historians, we will use vocabulary to describe the passing of time and learning about the history of the 1950's. We will be creating and ordering timelines, describing, comparing aspects of everyday life in the 1950's as well as looking at family trees and creating our own. The significant event we will be looking at is the coronation in 1953

Geography - As geographers we will begin to practise and develop our mapping skills, using maps of the 1950's to compare with modern maps. We will be considering what things have changed over time.

Art - We will be looking at a range of portraits by a variety of artists and considering how they are created and what we feel about them. We will create our own portraits using sketching and collage techniques.

Music – In music, we will be looking at the different sections of an orchestra. We will be learning new skills of how to play and improvise using different instruments and our voices. We will be singing well-known nursery rhymes to help aid this.

PSHE Personal, Social and Health Education – In PSHE, our Jigsaw focus is Celebrating Difference. We will explore similarities between ourselves and others as well as looking at differences

RE – Our focus question this term is; What does it mean to belong to a faith community?

Through this theme we will be looking at what it means to belong and how different faiths show a sense of belonging. We will look at Christian symbols of belonging, baptisms and weddings. The Jewish celebration of Shabbat and how they celebrate weddings and baptisms. We will also learn about The Prophet and welcoming ceremonies in Islam.

Physical Education – In PE this term our focus is gymnastics. We will be looking at balances, rolls, and jumps, whilst working on creating and performing sequences.

Computing –. In computing this term, we will be creating pictograms using a variety of data that has been collected as a class, we will also be creating our own instructions for our peers to follow.