

Liden Academy Covid-19 Schools Risk Assessment

Preparation for opening of school buildings, September 2021 (003)*

Revision Updates

- Rev 1. Original document in black, 22.08.2021* **staff consulted 01.09.21**
- Rev 2. PHE advice on 13.10.21 in **green**

Identify the hazard (anything that may cause harm)	Who may be harmed and how	Assess the severity	Control measures in place	Assess the likelihood	What is the risk rating	Are further actions required, if so what?
I.Site Buildings Inadequate control measures Inadequate premises compliance Inadequate site safety	Staff, pupils & visitors greater likelihood of transmission greater risk of injury or illness Intrusion to school premises, vandalism, arson and burglary	High	There is no requirement to reduce occupancy in schools, everyone must follow the system of controls. School office, site signage, and inventory system in place to remind visitors of social distancing and infection control procedures. Only 1 person into the School office reception area SBM and contractors will continue to carry out all mandatory compliance checks. SBM to hold list of all emergency/utility contacts.	Low	Low risk	
Inadequate fire procedures	Staff, pupils & visitors Greater risk of injury and/or damage to property/premises	Critical	Fire procedures within the school will be maintained, and staff briefed. Fire exits will be unlocked, and fire routes will be kept clear during hours of occupation. SBM/Admin team will call 999 in the event of a fire.	Low	Low risk	
Inadequate Ventilation	Staff, pupils & visitors greater likelihood of transmission of covid19 and other illnesses	High	SBM to take measures necessary for additional ventilation of the building have been and will be assessed and will not compromise fire safety or site security arrangements.			

	negative effect on learning		<p>All staff are to ensure that classroom and large areas, are well ventilated and a comfortable teaching environment is maintained.</p> <p>Windows open to a minimum and external classroom doors can be opened.</p> <p>Staff are to be aware of poorly ventilated spaces and take steps to improve fresh air flow.</p> <p>Special consideration is required for any events where visitors such as parents are on site.</p> <p>All staff to balance the need for increased ventilation while maintaining a comfortable temperature by:</p> <ul style="list-style-type: none"> • Ensuring temperatures do not drop below 16 degrees. • When the room temperature reaches 18 degrees, the window openings are reduced to the minimum or shut until the temperature rises. <p>Staff will be able to use Government carbon dioxide monitors to identify where ventilation needs to be improved. These are due to be received in September.</p> <p>A risk assessment is in place for opening doors and windows for ventilation. For further information click here HSE guidance on air conditioning and ventilation</p>			
Inadequate site security	<p>Staff, pupils & visitors</p> <p>Intrusion to school premises, vandalism, arson and burglary</p>	High	<p>All Staff to ensure that the MUGA area is locked at all times when being used for access to the playing field or at drop off and pick up times.</p> <p>Caretaker to ensure that all external access through Barrington Gate and School Kitchen points are locked promptly after drop off and pick up times.</p> <p>Classroom door to be locked immediately after and before drop off and pick up times to allow for the period when the caretaker takes to lock the external</p>	Low	Low	

			<p>site access gates. These can then be opened outside these times.</p> <p>Maglocks are located at external exits points and in corridors.</p> <p>A telephone and a radio are in each class. Radio's are carried by staff who are on break, lunch duty as well as for outside games.</p> <p>SBM to ensure individual employee risk assessments for medical conditions, BAME and pregnancy are in place and are regularly updated.</p> <p>Reviewed security policies and procedures.</p>			
Payments to schools; Increased risk of transmission	Staff & pupils cash increases the risk of spreading germs	Low	<p>All Payments to schools are via Parent Pay.</p> <p>School Office to offer masks to parents on entry into the school.</p> <p>Staff may chose to wear masks for meetings with parents.</p>	Low	Low	
Lack of training or guidance	Staff, pupils and visitors Higher likelihood of transmission	Low	<p>Refresher training/Updates/ guidance given when needed:</p> <p>Donning and doffing of face coverings and PPE</p> <p>Safe use and storage of hand sanitiser.</p> <p>Use of PPE in education settings</p>	Low	Low	
Communication	Staff, pupils, visitors and stakeholders risk of low morale, lack of collaboration,disobedience	Low	<p>Communicate all Covid 19 measures to staff, pupils, visitors and stakeholders, clearly and effectively through the use of:</p> <ul style="list-style-type: none"> • HT parent and staff updates • Review of Covid School risk Assessment • Publication and circulation of school Covid Risk Assessment. 	Low	Low	
I. Measures to reduce contamination						
Enhanced Cleaning	Staff, pupils & visitors	Moderate	<ul style="list-style-type: none"> • Additional daily 1.5 hours late morning cleaning to ant-bac the following frequently touched surfaces: <ul style="list-style-type: none"> ○ All light switches ○ All door handles ○ All toilet doors and locks 	Frequent	Moderate	
Lack of frequent cleaning (twice daily)	high likelihood of transmission					

Lack of hand hygiene	higher likelihood of transmission		<ul style="list-style-type: none"> ○ All toilet sinks and taps ○ Photocopier <ul style="list-style-type: none"> • End of day deeper cleaning covers: handles, vision panels, doors, frequently touched walls, tabletops, classroom chairs, corridors, sink areas, carpets and toilet spaces are all cleaned thoroughly, and bins emptied daily. • Cleaners to do additional cleaning to any ad-hoc areas identified by staff. <p>Procedures in place for staff, children and visitors to clean hands. (see below)</p>			
Lack of supplies	poor hand hygiene/high likelihood of transmission		<ul style="list-style-type: none"> • Cleaners fill up soap dispensers during the day. • Maintain supplies of handwashing, sanitiser and cleaning products are to be well maintained. <p>Kitchen staff will follow good hygiene practice,</p>			
Lack of cleaning and disinfection	higher likelihood of transmission		<p>Children are to wash hands before and after handling food should wash their hands.</p> <p>Crockery and eating utensils should not be shared. Clean frequently touched surfaces regularly.</p> <p>Toilets - Clean frequently touched surfaces regularly. Ensure suitable hand washing facilities are available including running water, liquid soap and paper towels or hand driers. Where cloth towels are used, these should be for individual use and laundered in accordance with washing instructions.</p> <p>Waste - does not need to be segregated unless an individual in the setting shows symptoms of or tests positive for COVID-19. Dispose of routine waste as normal, placing any used cloths or wipes in 'black bag' waste bins. You do not need to put them in an extra bag or store them for a time before throwing them away.</p>			

		<p>Cleaning after an individual with symptoms of, or confirmed, covid19 has left the school:</p> <ul style="list-style-type: none"> • Minimum PPE required; disposable gloves and an apron. Wash hands with soap and water for 20 seconds after all PPE has been removed. • Areas that are not visibly contaminated can be cleaned thoroughly as normal. • Surfaces that the symptomatic person has come in contact with should be cleaned and disinfected, including all potentially contaminated and frequently touched areas such as bathrooms, door handles, telephones, grab rails in corridors and stairwells. • Use disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings – think one site, one wipe, in one direction. <p>Use one of the options below:</p> <ul style="list-style-type: none"> • A combined detergent disinfectant solution at a dilution of 1,000 parts per million available chlorine (ppm av.cl.) or • A household detergent followed by disinfection (1,000 ppm av.cl.). Follow manufacturer's instructions for dilution, application and contact times for all detergents and disinfectants or • If an alternative disinfectant is used within the organisation ensure that it is effective against enveloped viruses • Avoid mixing cleaning product together as this can create toxic fumes • Any cloths, mop heads used must be disposed of; into a plastic bag and tied, into a second plastic bag and tied, stored away from children for at least 72 hours and then disposed of in the normal waste. • If the individual tests negative, this can be disposed of immediately with the normal waste. <p>Cleaning in non-healthcare settings</p>		
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<p>Hand Hygiene</p> <p>Inadequate hand washing facilities</p> <p>Lack of knowledge</p> <p>Use of hand sanitisers</p>	<p>Staff, pupils and visitors</p> <p>higher likelihood of transmission</p> <p>resulting in higher likelihood of transmission</p> <p>Misuse of chemicals</p>	<p>Moderate</p>	<p>The school will ensure there are sufficient hand washing and hand sanitising stations available to pupils and staff so that they can clean their hands regularly.</p> <p>Specifically:</p> <ul style="list-style-type: none"> • Hand sanitizer in school office reception area and offices • 1 cleaning station inside the class and dispenser outside each classroom.(completed in T1) • Hand dispensers to be placed in class quiet rooms in T2. • Hand sanitisers in shared spaces as staff room, hall, computer room. • Staff, children and visitors must wash their hands: <ul style="list-style-type: none"> ○ on arrival at school ○ after using the toilet ○ after breaks and sporting activities ○ before food preparation ○ before eating any food, including snacks ○ before leaving school ○ after sneezing/coughing. • School inventory system in School Office reception area Covid guidance to all visitors. • Posters in class and throughout the building to remind staff and pupils to wash hands and how to do this effectively. • Each class has 'Washing your hands' poster on the class door, and '6 steps to washing your hands'. • Where sinks are not easily accessible hand sanitiser may be used • Pupils with complex needs will be supervised during the use of hand sanitiser. • The dangers of hand sanitiser will be explained to pupils on a regular basis i.e. ingesting, eyes. 	<p>Frequent</p>	<p>High</p>	
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<p>Lack of safe storage</p> <p>Flammable liquids</p>	<p>higher risk of injury from fire, ingestion, inhalation, skin reaction</p>		<p>School supplies of hand sanitiser is locked in secure store room</p> <p>Alcohol based hand sanitiser is highly flammable, and can be set alight from a spark, static, naked flame or heat including sunlight.</p> <p>Safety data sheets for all chemicals on site and COSHH assessments where necessary.</p> <p>All staff must read the product Safety sheet and sign to say they have done so. Staff will then be aware of how to store and use the product safely.</p>			
<p>Respiratory Hygiene</p>	<p>Staff, pupils and visitors</p> <p>higher likelihood of transmission through droplets</p> <p>higher likelihood of transmission</p>	<p>High</p>	<p>The school will promote the 'catch it, bin it, kill it' approach to pupils and staff.</p> <p>The school will ensure they have enough tissues and bins available around the school</p> <p>Specifically:</p> <ul style="list-style-type: none"> • Tissues and bins (with lids) in each classroom and tissue stations in each main corridor. • Posters in class and throughout the building to remind staff and pupils to wash hands and how to do this effectively • Pupils with complex needs will be supervised and helped to get this right. • A risk assessment for those pupils who spit uncontrollably or use saliva as a sensory stimulant, to support the pupils. and staff. All staff provided with visors. 	<p>Frequent</p>	<p>High</p>	
<p>Face Coverings</p> <p>Inappropriate use and lack of knowledge</p>	<p>Staff, pupils and visitors</p> <p>Less effective against transmission</p> <p>Crowded, enclosed spaces</p>	<p>Moderate</p>	<p>All staff strongly advised to wear face coverings in communal areas and corridors.</p> <p>Only essential visitors to the building and required to wear a face mask.</p> <p>Face coverings are no longer advised for pupils, staff and visitors either in classrooms or in communal areas.</p>	<p>Frequent</p>	<p>Moderate</p>	

			<p>The government has removed the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated transport to school or college.</p> <p>Any staff, pupils or visitors to schools can choose to wear face coverings if they wish to do so.</p> <p>Schools may be advised by a director of public health to wear face coverings if they have a covid outbreak.</p> <p>No pupil or student should be denied education on the grounds of whether they wear a mask or not.</p>			
<p>Use of PPE</p> <p>Inappropriate use</p>	<p>Staff and pupils</p> <p>higher risk of transmission</p> <p>higher risk of transmission</p>	High	<p>PPE is only needed in a very small number of cases and is used:</p> <ul style="list-style-type: none"> • Where an individual child, young person or other learner becomes ill with coronavirus (COVID-19) symptoms. • Where a child, young person or learner already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used • Early years staff to follow Intimate Care procedures using PPE equipment <p>The PPE that should be used in the following situations when caring for someone with symptoms of coronavirus (COVID-19) is as follows:</p> <ul style="list-style-type: none"> • A face mask should be worn if a distance of 2 metres cannot be maintained 	Frequent	High	

			<ul style="list-style-type: none"> If contact is necessary, then gloves, an apron and a face mask should be worn If a risk assessment determines that there is a risk of fluids entering the eye from, for example, coughing, spitting or vomiting, then eye protection should also be worn Use of PPE in education 			
Social Distancing	Staff, pupils and visitors	Moderate	<p>Halt 'whole school' assemblies for the time being and any other 'large gatherings and mixing'</p> <p>Reduce mixing between groups of pupils as much as possible</p> <p>As part of Step 4 (from 19 July), 'bubbles', social distancing, stagger start and finish times, will no longer be used.</p> <p>The school will make allowances, where possible, for staff who still wish to social distance.</p> <p>Assemblies return.</p>	Frequent	High	
Contracting covid	Potential of heightened exposure					
Transport						
Public and Dedicated Transport	Staff, pupils & public	Low	<p>Year 6 who are aged 11 years and over will be recommended to wear face coverings on school trips involving public and dedicated transport, due to the enclosed and crowded space.</p> <p>That hands are washed or sanitised frequently, the 'catch it, bin it, kill it' approach is continued, and that vehicles are well ventilated when occupied, particularly by opening windows and ceiling vents.</p> <p>Appropriate covid 19 cleaning regimes will continue, focusing on frequently touches surfaces.</p> <p>Risk assessments must be updated/reviewed in line with public health advice.</p>	Rare	low	
Potential exposure	higher likelihood of transmission					
Lack of personal hygiene	higher likelihood of transmission					
Lack of sufficient cleaning	higher likelihood of transmission					
2. Staff and Pupils concerns						

Clinically vulnerable staff Contracting covid	Staff and pupils Transmission from others	Moderate	<p>From 19 July, social distancing measures have ended in the workplace.</p> <p>CEV staff are advised, as a minimum, to follow the same guidance as everyone else. CEV people may wish to think particularly carefully about the additional precautions they can continue to take. Further information can be found in the guidance on protecting people who are CEV from COVID-19.</p> <p>It is important that everyone adheres to the latest government guidance.</p> <p>Individual risk assessments will be updated for medically CEV, BAME and/or Pregnant staff. Lower your risk of infection</p>	Occasional	Moderate	
Staff wellbeing and support Anxiety, stress, low mood	Staff Personal concerns	Moderate	<p>Share updated school Covid 19 risk assessment and ask for feedback.</p> <p>Provide regular updates on latest government guidance.</p> <p>Staff may wish to discuss their concerns with their phase leader, line managers, Suzanne Taylor (Deputy Principal) or Jeff Mason (Principal).</p> <p>Alternatively, staff may wish to just speak with Kelly Courtney/Daniel Foye our appointed well-being leads or Kim Jones from Excalibur HR.</p> <p>Staff can access wellbeing through their access to online Educare and Care first or from the schools well-being leads.</p>	Occasional	Low	
Clinically vulnerable pupils Contracting covid	Pupils and staff Transmission from others	Moderate	<p>All clinically extremely vulnerable (CEV) children and young people should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend.</p> <p>Individual risk assessments will be updated for medically CEV and BAME pupils.</p>	Occasional	low	
Pupil wellbeing and support Anxiety, stress, low mood	Pupils	Low	<ul style="list-style-type: none"> Establish a safe place for children to go, a quiet area where staff are available to talk to. 	Occasional	low	

	Personal concerns		<ul style="list-style-type: none"> • Staff to consult with the school SENCO Linizi La/Pastoral lead if any children are displaying separation anxiety or well-being concerns. • Ensure all staff are aware of signs and symptoms of anxiety, depression, self-harm, suicidal ideation and what to do/who to contact • Activities and resilience building curriculum are in place during the week to support these children/young people • Remind children how they can get support/ or who to turn to if they are anxious/worried. • Transition meetings to take place prior to September to address concerns from anxious parents and children from those who have been shielding, clinical health conditions, and those from BAME backgrounds. • Increased pastoral support from a new inclusion team for identified children. 			
3. Managing possible/confirmed Covid19 cases & Testing						
Managing cases of expected/confirmed cases of covid19	Staff, pupils & visitors	High	<p>Pupils, staff and other adults with covid19 symptoms should not come to school.</p> <p>If a parent or carer insists on a pupil attending school who has symptoms, the school will refuse access. This decision will be taken in line with protecting other pupils and staff from possible infection with Covid 19.</p> <p>If a staff member in school develops COVID-19 symptoms, however mild, you will be sent home and you should follow public health advice.</p> <p>Anyone with symptoms should avoid using public transport and, whenever possible, be collected by a member of their family or household.</p> <p>If a child develops Covid 19 Symptoms the procedure to follow is:</p> <ul style="list-style-type: none"> • Temperature check. • Pupil removed to the Computer Isolation room. • Staff to wear PPE • Open a window for fresh air ventilation • Supervise child and maintain contact outside room. 	Frequent	High	
Contracting covid	Higher risk of transmission					

		<ul style="list-style-type: none"> • Staff to remain in the isolation room with children with SEND/specific needs. • Complete PHE 12.09.20 V2 checklist for a single suspected case form and hand to school office: • Parents to be called to collect child. • Parents given information of how to arrange a test and to contact the school when the result is known. • School to contact Swindon PHE <p>After collection: Staff to place PPE in a bin and clean hands.</p> <ul style="list-style-type: none"> • Bin to be removed to designated outside storage area for 3 days. • Clean and disinfect room where child has been. • Computer room locked until cleaners arrive. • No further action is needed until the test result is known. • Child to remain at home as per the current government guidelines until test result. • <p>Limit close contact with others in your household if you have covid19:</p> <ul style="list-style-type: none"> • Avoid using shared spaces • Ask the people you live with to bring meals to your room • Use a separate bathroom is possible, if not, clean the facilities after use • Use a face covering when using shared areas • Reduce the spread by: <p>a) <u>GermDefence</u> is a website that can help you identify ways to protect yourself and others in your household from COVID-19.</p> <p>b) Wash your hands</p> <p>c) cover coughs and sneezes</p> <p>d) clean regularly touches areas</p> <p>e) do not shake dirty laundry before washing, there is no need to separate loads</p> <p>f) do not share towels including hand towels and tea towels</p>		
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			g) ventilate indoor areas h) restrict contact with pets			
Asymptomatic Testing Transmission undetected	Staff, pupils & visitors Lack of testing/ inaccuracy	Moderate	All staff should undertake twice weekly home tests until the end of September, when this is reviewed by the Government. Home (LFD) Test results to be communicated to NHS and Kelly Courtney by email.	frequent	Moderate	
Confirmatory PCR tests	Staff, pupils & visitors	Moderate	Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection . They will also need to get a free PCR test to check if they have COVID-19 . Whilst awaiting the PCR result, the individual should continue to self-isolate. If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn't have COVID-19 symptoms.	frequent	Moderate	
Stay at home guidance for households with a possible or confirmed covid19 infection Lack of conformity	Staff, pupils & visitors Increased transmission	High	From 16 August, household contacts will not be required to self-isolate if you live in the same household as someone with covid19 if any of the following apply: <ul style="list-style-type: none"> You are fully vaccinated You are below the age of 18 years 6 months You have taken part in or are currently part of an approved COVID-19 vaccine trial You are not able to get vaccinated for medical reasons 	frequent	High	

			<p>If you have only received one dose of COVID-19 vaccine, you will still be required to self-isolate.</p> <p>Your isolation period includes the day the first person in your household's symptoms started (or the day their test was taken if they did not have symptoms) and the next 10 full days. This means that if, for example, your 10 day isolation period starts on the 15th of the month, your isolation period ends at 23:59 hrs on the 25th and you can return to your normal routine.</p>			
<p>Stay at home guidance for close contact with person with covid19 symptoms that is not in your household</p> <p>Lack of conformity</p>	<p>Staff, pupils, parents and visitors</p> <p>Increased transmission</p>	High	<p>NHS Test and Trace will contact you to let you know that you have been identified as a contact and check whether you are legally required to self-isolate. If you are not legally required to self-isolate, you will be provided with advice on testing and given guidance on preventing the spread of COVID-19. Even if you do not have symptoms, you will be advised to have a PCR test as soon as possible.</p> <p>From 16 August, you may not be required to self-isolate if you are notified that you are a contact of someone who has tested positive for COVID-19, for example if you are fully vaccinated There is further information on when you may not be required to self-isolate later in this guidance.</p>	frequent	high	
<p>Tracing close contacts and isolation for school settings</p> <p>Lack of conformity</p>	<p>Staff, pupils & visitors</p> <p>Increased transmission</p>	High	<p>Close contacts will now be identified via NHS Test and Trace, schools will no longer be expected to undertake contract tracing.</p> <p>As with positive cases in any other setting, NHS Test and Trace will work with the positive case and/or their parent to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case and/or their parent specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact. You may be contacted in exceptional cases to help</p>	frequent	high	

		<p>with identifying close contacts, as currently happens in managing other infectious diseases.</p> <p>Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply:</p> <ul style="list-style-type: none"> • they are fully vaccinated • they are below the age of 18 years and 6 months • they have taken part in or are currently part of an approved COVID-19 vaccine trial • they are not able to get vaccinated for medical reasons <p>Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test. We would encourage all individuals to take a PCR test if advised to do so.</p> <p>Staff will voluntarily self-isolate until their PCR result.</p> <p>Staff who do not need to isolate, and children and young people aged under 18 years 6 months who usually attend school, and have been identified as a close contact, should continue to attend school as normal. They do not need to wear a face covering within the school, but it is expected and recommended that these are worn when travelling on public or dedicated transport.</p> <p>The school will continue to have a role in working with health protection teams in the case of a local outbreak. If there is an outbreak in a setting or if central government offers the area an enhanced response package, a director of public health might</p>		
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			advise a setting to temporarily reintroduce some control measures.			
Negative PCR test result Lack of conformity	Staff, pupils & visitors Increased transmission	High	<p>Where a member of staff or pupil has a negative result from an PCR test, it means the test did not find coronavirus (COVID-19). At that point, they no longer need to self-isolate and can return to work or education, as long as one or more of the bullet points below applies.</p> <p>The mandatory requirement to self-isolate only applies if notified by NHS Test and Trace:</p> <ul style="list-style-type: none"> • Everyone they live with who has symptoms tests negative. • Everyone in their support bubble who has symptoms tests negative. • They were not told to self-isolate for 10 days from the day after contact with the individual who tested positive by NHS Test and Trace. • They feel well – if they feel unwell, stay at home until they're feeling better, if they have diarrhoea or are being sick, they should stay at home until 48 hours after they've stopped. 	Frequent	High	
Remote education Safeguarding Reduced quality and quantity of education	Staff and pupils Persons outside of the class having access to images of pupils Poor on-line presentation Distractions Reduced activity & personal interaction	Low	<p>The school will provide Remote education for those who need to self-isolate because they have tested positive to learn from home if they are well enough to do so. This will be coordinated by the Pastoral lead.</p> <p>Schools subject to the remote education temporary continuity direction are required to provide remote education to pupils covered by the direction where their attendance would be contrary to government guidance or legislation around COVID-19.</p> <p>Online safety measures put in place such as passwords to Google Classroom.</p>	Infrequent	low	

			<p>The remote education provided will be equivalent in length to the core teaching pupils would receive in school. Senior leaders to monitor.</p> <p>The school's SEND team will work collaboratively with families and put in place reasonable adjustments so that pupils with special educational needs and disabilities (SEND) can successfully access remote education.</p>			
<p>School Meals</p> <p>Lack of provision</p>	<p>Staff, pupils & visitors</p> <p>Staff illness</p> <p>Availability of delivery or collection</p>	Low	<p>Schools will continue to provide meal options for all pupils who are in school. Meals should be available free of charge to all infant pupils and pupils who meet the benefits-related free school meals eligibility criteria.</p> <p>We will continue to provide free school meals support in the form of meals or lunch parcels for pupils who are eligible for benefits related free school meals and who are not attending school because they have had symptoms or a positive test result themselves.</p> <p>More information on providing school meals during the COVID-19 pandemic is available.</p>	Rare	Low	
<p>Educational Visits</p> <p>Last minute trip cancellation</p> <p>Hygiene, ventilation and attendance restrictions</p>	<p>Staff, pupils & visitors</p> <p>Lack of suitable provision</p>	Moderate	<p>Prior to any educational visit the school will seek adequate financial protection.</p> <p>The school will undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, attendance restrictions, are included as part of that risk assessment.</p>	Infrequent	low	
<p>Wraparound Care and After School Clubs</p> <p>Lack of control measures</p> <p>Lack of suitable staff</p>	<p>Staff, pupils & visitors</p> <p>Control measures not followed or not communicated</p> <p>Staff illness / lack of availability</p>	Moderate	<p>The schools will complete a risk assessments for each activity/club taking place, these will include our covid19 control measures and actions that will be taken should a child or staff member develop symptoms while at your setting.</p>	Infrequent	low	

Outbreak Management Plan	Staff and pupils greater likelihood of transmission greater risk of illness	High	<p>The school has an Outbreak Management Plan to respond to the following possible Covid outbreak thresholds occur:</p> <ul style="list-style-type: none"> • 5 pupils or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period or • 10% of pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period <p>The school will public health advice if a pupil or staff member is admitted to hospital with COVID-19 by phoning the DfE helpline (0800 046 8687, option 1), or in line with other local arrangements.</p> <p>Hospitalisation could indicate increased severity of illness or a new variant of concern. Settings may be offered public health support in managing risk assessments and communicating with staff and parents.</p>	In frequent	Moderate	
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School Name	Liden Academy		
Principals Name:	Jeff Mason	Signature:	Date:
Chair of Governors	David Parker	Signature:	Date:
Next Review	End of term 1 2021		

Severity		1 Very Low	2 Low	3 Moderate	4 High	5 Critical
Likelihood	Imminent 5	Low	Moderate	High	Critical	Critical
	Frequent 4	Low	Moderate	High	High	Critical
	Occasional 3	Very Low	Low	Moderate	High	High
	Infrequent 2	Very Low	Very Low	Low	Moderate	Moderate
	Rare 1	Very Low	Very Low	Low	Low	Moderate

Definition		
Critical	Death, major injuries or ill health causing long term disability or absence from school/work	Stop Activity!
High Risk	Injuries or ill health causing short term disability or absence from school/work	Action must be taken to reduce risk before proceeding
Moderate Risk	Injuries or ill health causing no significant long term effects	Implement all additional precautions
Low Risk	Not likely to result in injury or ill health	Monitor and review on a regular basis
Very Low Risk		Monitor and review on a regular basis