



Liden Academy School Primary PE and Sport Premium 2021

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021

Commissioned by the
Department for Education
Created by

association for
**Physical
Education**

**YOUTH
SPORT
TRUST**

Registered Office: Excalibur Academies Trust, Granham Hill, Marlborough SN8 4AX
Registered in England and Wales
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It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT). To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2021 at the latest.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>More children accessing clubs, both at lunch time and afterschool.</p> <p>New equipment in school for break time and lunch time – increasing the amount of physical activity for children.</p> <p>New equipment for P.E sessions</p> <p>All teachers given chances to engage in specialist team-teaching to develop skills.</p>	<p>More participation in school games – this can be targeted once schools have returned to normal.</p> <p>Ensure children are given opportunities to catch-up on lost skills following Covid closures.</p> <p>Enrich the children’s opportunity to take part in a range of sports and activities outside of their P.E sessions including outdoor adventurous activities.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES/NO** *

Delete as applicable

Total amount carried forward from 2019/2020 £2180
+ Total amount for this academic year 2020/2021 £17480
= Total to be spent by 31st July 2021 £19660



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	N/A due to Covid restrictions
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	N/A due to Covid restrictions
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	N/A due to Covid restrictions
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A due to Covid restrictions
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No



Academic Year: 2020/21	Total fund allocated: £19660	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 86%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Lunchtime clubs with LP to run consistently.</p> <p>LP Sports Coaching to run 4 days of clubs per week (Monday, Tuesday, Wednesday, Thursday)</p> <p>LP Sports to run lunchtime clubs on same days, targeting PPG and less-active children.</p> <p>Clubs to include range of sports/activities.</p> <p>Term 1: Year 5/6 Netball Year 3/4 Gymnastics Year 1/2 Multi-skills Year 5/6 Gymnastics</p> <p>Two football teams due to popular demand for the school team.</p> <p>New playground equipment</p>	<p>LP Sports Coaching £13400 - L.P Sports Coaching</p> <p>England Schools Rugby Membership £25.00</p> <p>Ian Howell (Football team coaching) £3398.00</p> <p>Swindon Schools FA membership £50.00</p>	<p>New lunchtime schedule has been created to aid the profile of these activities</p> <p>Games on the playground to be played, active sessions run such as skipping or netball.</p> <p>Stopped by COVID.</p> <p>Timetable for MUGA allows all children the chance for competitive lunch time sports activities with LP.</p> <p>Feedback from pupil questionnaires to look at improving activity at lunch.</p> <p>MDSA Meeting booked</p>	<p>Staff will have been upskilled and given confidence to regularly teach high-quality P.E.</p> <p>Next steps: ensure any new staff are given I-I support by experienced teachers to accelerate their skills and pass on the coaching knowledge.</p> <p>Revisit the skills/games taught at the end of the year. Any that need evaluating or replacing can be tweaked.</p>



	to be ordered/maintained			
	MDSA training with subject leads to deliver meaningful games and activities at lunch – utilising equipment.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport	Entry into Swindon School Sports Games	Ian Howell (Football team coaching) £3398.00 Swindon Schools FA membership £50.00 Entry to Swindon School Sports Games costs – dependent on the sports entered.	Football team ongoing Entry logs and reports from tournaments	Continue the range of sports – investigate possibility of opening up B and C teams in some sports to offer to wider range, including younger children.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure coverage of range of sports</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Ensure lasting impact of training – coaches to offer CPD via lesson observation to teachers.</p> <p>Sports Coaching used to deliver coaching sessions to teachers and TAs.</p> <p>Sports Coaching delivering team-teaching sessions to classes, covering the following: Multi-skills Gymnastics Invasion Games Tennis/Cricket Athletics Fitness and Circuit training</p> <p>P.E. Primary scheme of work purchased to support teachers in lessons. games and activities at lunch – utilising equipment.</p>	<p>LP Sports Coaching £13400 - L.P Sports Coaching</p>	<p>LP Sports Coaching used to deliver team-teaching lessons for all teachers, upskilling their knowledge on a variety of PE skills.</p> <p>Lesson observations by Subject lead</p> <p>Feedback from children regarding their range of sports</p> <p>Staff feel more confident at delivering a range of P.E. sessions through coaching and scheme of work.</p>	<p>Staff will have increased confidence and knowledge on how to teach high-quality PE, following a skill based curriculum.</p> <p>Next Steps:</p> <p>LP Sports Coaching to carry on with team-teaching sessions to help continue teacher growth in confidence and knowledge of PE.</p> <p>KW to observe PE lessons to monitor where teachers need further support in teaching PE.</p> <p>Timely feedback after lessons.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children take part in a range of sporting activities.	New long term plan created to ensure a broader range of sports and activities on offer.		Long term plan. Pupil voice shows children are enjoying the greater range of activities.	Enrich children with a range of activities outside of their P.E lessons including outdoor adventurous activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Increased participation in competitive sport	Entry into Swindon School Sports Games	<p>Ian Howell (Football team coaching) £3398.00</p> <p>Swindon Schools FA membership £50.00</p> <p>Entry to Swindon School Sports Games costs – dependent on the sports entered.</p>	<p>Football team ongoing</p> <p>Entry logs and reports from tournaments</p>	<p>Continue the range of sports – investigate possibility of opening up B and C teams in some sports to offer to wider range, including younger children.</p>
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Signed off by		
Principal	Jeff Mason	<i>J. Mason</i>
Date:	03.09.21	
Subject Leader:	Katie Reeves	
Date:	03.09.21	
Governor:	David Parker	
Date:	03.09.21	